

**4M Online Learning**  
**May 3 - 7, 2021**

We had our first online learning session last week, and it was AWESOME! Students were engaged and respected online learning rules and expectations. Here we are at our first full week of online learning. I am excited to continue seeing my fantastic students everyday--even if it is just through a screen. Their smiles certainly brighten my day.

Like last week, all of our "Live Session" meet invites will be sent to **student Gmail accounts**. Please make sure that they are able to access these accounts, and to let me know if there are any difficulties. Remember, that your child is welcome to send me an email anytime. I would love to hear what adventures they are having at home!

Finally, this Friday, May 7, 2020, we will be having a **Theme Day!** We will be having a *Wacky Hair Day and Hat Day*. I am looking forward to seeing all of the Up-Dos, Styles, and Caps during our session!

Have a great week! Passez une bonne semaine!

Mlle McNally

Monday, May 3, 2021/lundi, le 3 mai, 2021

**Students will tune in to Mlle's live session from 9:00 - 10:30 am.**

**Seesaw Activities:**

1. **AVOIR Conjugation:** Students will complete the exercise by filling in the sentence blanks with the proper Avoir conjugation.
2. **La Soustraction:** Following the example provided, Students will solve the subtraction problem by showing their thinking!
3. **Haiku Fun:** Students will rewatch the Haiku video (if needed) to create their own Haiku. See Mlle's example for inspiration!
4. **Quel est ton passe-temps préféré?** After having discussed it in our Live Session, students will draw their favorite hobby using their Drawing Pad.

**LUNDI**



**Défi du jour/Challenge of the Day (optional):** Try making yourself a nutritious snack! Send a picture of your creation to Mlle ([cmcnally@gnspe.ca](mailto:cmcnally@gnspe.ca))!

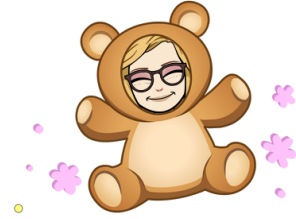
Tuesday, May 4, 2021/mardi, le 4 mai, 2021

Students will tune in to Mlle's live session from 9:00 - 10:30 am.

**Seesaw Activities:**

1. **Les Passe-temps:** Students will complete the activity by using the word bank to match the pass-time to the correct picture!
2. **Subtraction Fun:** Students will respond to the word problem by showing their thinking!
3. **Pause Active:** Follow the video to take a break!  
<https://www.youtube.com/watch?v=JU0ETGd5dgk>
4. **Reading Time!** Grab your favorite book in English. Read for at least 20 minutes. After, write a 3-4 sentence summary on what you have read.

MARDI



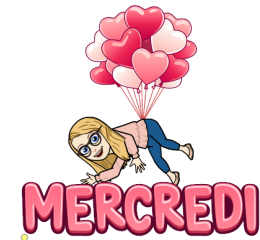
**Défi du jour/Challenge of the Day (optional):** Is your room in tip top shape? Make your bed and tidy your room. Take a picture of you sitting in your clean space and upload it or send it to Mlle (cmcnally@gnspes.ca)

Wednesday, May 5, 2021/mercredi, le 5 mai, 2021

Students will tune in to Mlle's live session from 9:00 - 10:30 am.

**Seesaw Activities:**

1. **Mon dictionnaire personnel:** Now that students have been shown the WordReference tool, they will practice using it! Students will begin their Personal Dictionary, by searching for 5 words they find meaningful to them and writing the corresponding French word. See the example that Mlle McNally provided.
2. **Les Adjectifs:** Students will look at the animal pictures and will use their knowledge of French adjectives to describe each picture. Mlle has attached an "Adjectif" page that students can refer to if needed!
3. **Montrer la Soustraction!** Using the Subtraction video Mlle McNally posted as a guide, students will complete the subtraction problems.
4. **Lot's 'o' Limericks:** Following the video and example, students will try their hand at writing a Limerick!



**Défi du jour/Challenge of the Day (optional):** You've worked hard today, now have some fun! Play your favorite board or card game! Upload a picture or send one to Mlle (cmcnally@gnspes.ca).

Thursday, May 6, 2021/jeudi, le 6 mai, 2021

JEUDI

Students will tune in to Mlle's live session from 9:00 - 10:30 am.

**Seesaw Activities:**

1. **Pat le Chat:** Students will watch/listen to the Read Aloud of "Pat le Chat: J'aime mes boutons ronds" (<https://www.youtube.com/watch?v=OqCq1CmPzSI>). They will then respond to the questions as best they can about the story.
2. **Où sont les Mathématiques?** Students will look at the picture posted, and in their JOURNAL, they will write **at least 3** different ways that they see math in the picture (ex: adding the number of objects seen, counting different items, estimating etc). Students should try their best to use French to complete this activity. They can use [www.wordreference.com](http://www.wordreference.com) to help them look up French words to use.
3. **Finish the Sentence:** "If I could be an animal I would be...." Students will write and finish the prompt in their Journal or on their Notepad. Answers must be at least 4 sentences.



**Défi du jour/Challenge of the Day (optional):** Movie time! Curl up with your snacks and watch a movie. Send a picture of your movie to Mlle ([cmcnally@gnspes.ca](mailto:cmcnally@gnspes.ca)) and she will try to guess which one you're watching!

Friday, May 7, 2021/vendredi, le 7 mai, 2021

VENDREDI

Students will tune in to Mlle's live session from 9:00 - 10:30 am.

**Reminder: Wacky Hair/Hat Day!**

**Seesaw Activities:**

1. **Mot Caché:** Students will complete the Word Search on Pass-times.
2. **Apple of the Week:** Tell me what your Apple of the Week was this week. Give me lots of detail! Be sure to write why it was your apple this week.
3. **Mathématiques Mayhem:** Teach a family member how to play "Bagel, Pico, Fermi". The instructions to the game can be found on Seesaw. t



**Défi du jour/Challenge of the Day (optional):** It's Friday! Do one thing to make someone happy. It could be someone in your family, or someone in your neighbourhood by practicing social distancing.