

Week 2 At Home Learning

On-line Meets are weekdays 10:00-11:00 am.

May 9, 2021

Dear Parents:

Hello and *Happy Mother's Day* to all of the Moms, step-Moms and Grandmothers out there! We hope you have a wonderful and relaxing day - you deserve it!

Next, we would like to say a **BIG thank you** to all of the parents, guardians and children for doing a great job getting on-line for Google Meets and doing at-home learning. We love seeing all of the children and appreciate the many assignments that we have been receiving. We understand this can be a challenge at times, so we wanted to say thank you and great job!!!

***Please note:** You can use the SAME LINK to connect to Google Meet that you used last week. We will keep extending the date on that link as long as Premier Rankin says that we are doing Learn at Home.

***Remember to email us a photo
of your child's work,
if it is written in
orange and underlined.***

[New Items for the Weekly Work email:](#)

1. Each day you will find a grid with **Extra Fun Challenges** for the week! You and your child could choose 1 activity per day **if** you are looking for something extra to do. These activities are not required, but they are FUN and a nice way for parents and children to spend time together. Including other children in the house for these activities makes them extra, extra fun! :)
2. Here is the link to access activities for BES students for Well Being, Phys Ed 4 All, and Music For All.
<http://besdistancelearning.weebly.com/>
3. Math Support with our awesome Interventionist, Mrs. Norwood, is available for Grade 2 students on **Tuesdays and Thursdays from 9:00-9:45 am.** If you would like to bring a question that you find tricky, you are welcome to bring that as well. Here is the link:
<http://besdistancelearning.weebly.com/>

If you have any questions, please contact your child's teacher:

pconklin@gnspe.ca OR
ksylvester@gnspe.ca

Thank you and stay safe!

[Patti Conklin](#) and Kelly Sylvester

Monday, May 10, 2021

Reading:

Today, we will be starting another on-line reading program. It is called Read Works and has reading passages and comprehension questions that accompany the text.

I have assigned a reading titled “My Bean Plant”, available from May 10-16. Please read the passage and answer the related questions on the Read Works site.

First: go to www.readworks.org/student

Next: Type in your class code-

Mrs. Conklin’s class : PLFY42

Mrs. Sylvester’s class : ZMY55M

Then: Click on your name.

After that: Type in the password-
1234 (same password for both classes)

Finally: Read or listen to the passage and then answer the questions.

Word Study:

Plural Nouns - Learn 3 ways to change singular nouns into plural nouns.

Plural Nouns

More than one noun!

-S



flowers

-ES



boxes

-IES



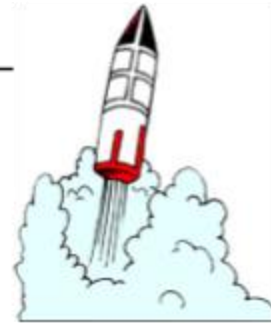
stories

1. Watch this video to help you decide which ending to place on a singular noun to make it plural.

[Singular and Plural Nouns for Kids](#)

Name: _____

Plural Nouns



Many singular nouns can be made plural by simply adding s.

examples: **astronaut - astronauts** **rocket - rockets**

Write the plural of each noun below by adding the letter s.

- | | |
|---------------------|--------------------|
| 1. lion - _____ | 2. bubble - _____ |
| 3. building - _____ | 4. rainbow - _____ |
| 5. phone - _____ | 6. movie - _____ |

Nouns ending in x, z, s, sh and ch form the plural by adding an es to the end.

examples: **couch - couches** **lens - lenses**

Write the plural of each noun below by adding the letters es.

- | | |
|--------------------|------------------|
| 7. fox - _____ | 8. dish - _____ |
| 9. bus - _____ | 10. wish - _____ |
| 11. wrench - _____ | 12. ax - _____ |

When a noun ends with a consonant followed by the letter y, change the y to an i and add es.

examples: **penny - pennies** **party - parties**

Write the plural of each noun below.

- | | |
|---------------------|--------------------|
| 13. library - _____ | 14. puppy - _____ |
| 15. kitty - _____ | 16. family - _____ |
| 17. story - _____ | 18. cherry - _____ |

Math:

1. A concrete graph is a graph created with real objects.

Watch this video about concrete graphs:

<https://www.youtube.com/watch?v=htHgoyM7jhs>

2. Go to your kitchen cupboard and collect plates, cups, and bowls. Make a concrete graph using these items. Sort them and line them up so they look similar to the concrete graph in the video.

3. You will not be able to use paper for this concrete graph but you can use strips of paper to write a title and labels. At the top, write your title (Dishes In My Cupboard) and labels (Bowls, Plates, and Cups). Place the title at the top and match the labels to the correct dish. Remember that a graph can go horizontal (going across) or vertical (going upwards).

4. Using your concrete graph, answer the questions below:

- Which had the most?
- Which had the least?
- How many bowls were there? How many cups were there? How many plates were there?
- How many dishes were there altogether?
- How many cups and bowls were there?
- How many cups and plates were there?
- Make up 2 more questions and ask an adult.

Please send us a picture of your concrete graph and answers.

Extra Challenges Board

Choose an activity every day from the Challenge Board.

Enjoy and have fun!

Go For A Picnic

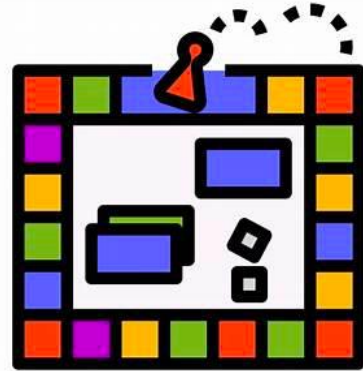


Do A KRC Video

<https://www.youtube.com/watch?v=yQUy9Czlle8>



Play a Board Game with a Family Member



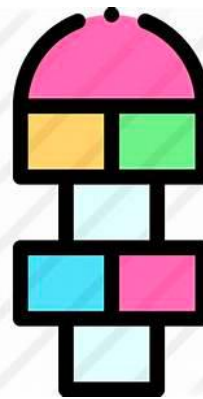
Go Outside For A Walk



Blow Bubbles Outside



Play Hopscotch



Outdoor Art



Go outdoors and use materials in nature, like rocks and sticks, to make a picture. Share it with a family member.



Sky Watch

Watch a sunset with a family member.

Build A Fort



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Tuesday, May 11, 2021

Reading:

Read for 20 minutes from a book or Raz-Kids.

Writing/Word Study:

1. Watch this video on using proper punctuation at the end of a sentence:

[Punctuation in English | Punctuation At The End Of A Sentence | 1st Grade - Kids Academy](#)

2. Do a Journal entry. Your child should write about home-learning, what they like about it and what they don't like about it. They can tell where they do their home-learning, who helps them, what they miss about school, etc. The expectation is 6-8 sentences. *Please take a photo of this writing and email it to us.*

3. Special Activity

Go outside with an adult and find a plant. Observe the plant and notice things like the size, colour, leaves, stem, etc. Go home and draw, colour and label the plant on a sheet of paper. Label these plant parts: stem, roots, leaves and flower (if there is one). List the 3 things that a plant needs to be alive.

Math:

Double Digit Addition With No Regrouping

Today we will review double digit addition with no “trading” or “regrouping”. “Trading” is what we used to call “carrying”.

You will notice that when you solve these equations, you start with the Tens, at the front of each number, and then add the Ones. Therefore, it is called Front End Addition.

Below is a photo and a review of how the Grade Two students learned how to add two-digit by two-digit numbers.

Step 1: Add the Tens (red).

Step 2: Add the Ones (green).

Step 3: Add the 2 numbers together and print the sum (black).

*Once students have a thorough understanding of these 3 steps and the addition strategies, they can do the above 3 steps in their heads mentally and then just tell the answer out loud.

42 + 35 = 77

70 + 7 = 77

The image shows a handwritten math problem on a piece of paper. The top equation is $42 + 35 = 77$. Below it, the number 42 is decomposed into 70 and 7. A red arrow points from the 4 in 42 down to the 70 in the second equation. A red arrow points from the 2 in 42 down to the 7 in the second equation. A blue arrow points from the 3 in 35 down to the 70 in the second equation. A blue arrow points from the 5 in 35 down to the 7 in the second equation. The second equation is $70 + 7 = 77$.

Solve the equations and story problems below using the method from today's Math.

Use a pencil and paper to show the steps. If needed, a 100 Chart has been included to assist you.

HUNDREDS chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Please email us a picture of your Math, showing the steps.

Name: _____

Adding Double Digit Numbers



$10 + 59 = \underline{\hspace{2cm}}$	$84 + 11 = \underline{\hspace{2cm}}$
$37 + 31 = \underline{\hspace{2cm}}$	$19 + 50 = \underline{\hspace{2cm}}$

Using his Jedi powers, Yoda can float 46 rocks. Using his Jedi powers, Luke Skywalker can float 23 rocks. How many rocks can these Jedi masters float in all? Show all your work. Don't forget to include your addition equation. _____

R2-D2 saw 34 spaceships fly by. C3-PO saw 45 spaceships fly by. How many spaceships did the droids see altogether? Show all your work. Don't forget to include your addition equation. _____

Extra challenges board

Choose an activity every day from the Challenge Board. Enjoy and have fun!

<p>Go For A Picnic</p>  <p>A square icon with rounded corners. The word "Picnic" is written in red at the top. Below it is a brown wicker picnic basket filled with various items like a green bottle, a red apple, and a sandwich, sitting on a red and white checkered picnic blanket.</p>	<p>Do A KRC Video</p> <p>https://www.youtube.com/watch?v=yQUy9Czlle8</p>  <p>A black silhouette of a person running to the right, with three horizontal lines behind their legs to indicate motion.</p>	<p>Play a Board Game with a Family Member</p>  <p>A colorful board game board with a grid of colored squares (red, green, yellow, blue, purple). A red pin is stuck into the top edge, and a dashed line indicates a path or movement across the board.</p>
<p>Go Outside For A Walk</p>  <p>A circular illustration of a person walking to the right. The person is wearing a blue t-shirt, brown shorts, and brown shoes.</p>	<p>Blow Bubbles Outside</p>  <p>An illustration of two children blowing bubbles in a park. There are green trees, a blue sky, and colorful bubbles floating in the air.</p>	<p>Play Hopscotch</p>  <p>A stylized hopscotch grid with colored squares (pink, yellow, green, light blue, dark blue, pink, light blue) and a pink dome-shaped top.</p>
<p>Outdoor Art</p>  <p>An illustration of outdoor art materials: two sticks and three smooth, rounded stones.</p>	 <p>A colorful rainbow with seven bands (red, orange, yellow, green, blue, indigo, violet) arching over two white clouds.</p>	<p>Build A Fort</p>

Go outdoors and use materials in nature, like rocks and sticks, to make a picture. Share it with a family member.

Sky Watch
Watch a sunset with a family member.



*Still looking for more at-home ideas? Use the below website to access Math support, Well-Being, Phys Ed 4 All and Music For All.

<http://besdistancelearning.weebly.com/>

Wednesday, May 12, 2021

Reading:

Read 20 minutes of fiction from a book or Raz-Kids.

Writing/Word Study:

Retell the story that you just read on paper. Write the title, the beginning, the middle and the end of the story in a paragraph format. Your child should print a minimum of 6-8 sentences. *Please email a photo of your story retell.*

Math:

Double Digit Subtraction With No Regrouping

Today we are learning how to subtract double digit numbers in which you would not have to do any “trading” or “regrouping”.

1. Watch the following video for instructions:

<https://youtu.be/UT4DJ3v7suU>

2. Do the following sheet on a piece of paper. ***Please take a picture and email it to your teacher.***

Subtracting 2 Digit Numbers (No Regrouping)

<p><u>Example:</u> a. $94 - 62 =$ $94 - 60 = 34$ $34 - 2 = 32$</p>	<p>b. $87 - 26 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$</p>	<p>c. $55 - 24 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$</p>
<p>d. $86 - 14 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$</p>	<p>e. $78 - 47 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$</p>	<p>f. $99 - 51 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$</p>

g. $92 - 70 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

h. $58 - 43 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

i. $67 - 33 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Use the 100 Chart below to help you do the Math questions, if necessary.

HUNDREDS chart									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Extra challenges board

Choose an activity every day from the Challenge Board. Enjoy and have fun!

Go For A Picnic

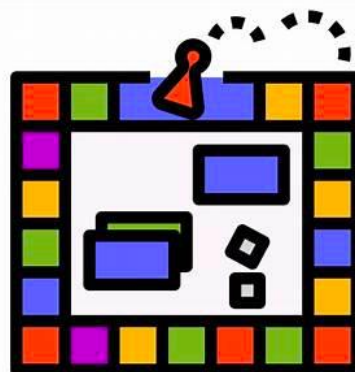


Do A KRC Video

<https://www.youtube.com/watch?v=yQUy9CzIle8>



Play a Board Game with a Family Member



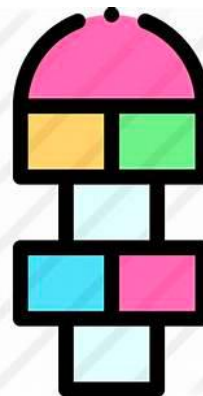
Go Outside For A Walk



Blow Bubbles Outside



Play Hopscotch



Outdoor Art



Go outdoors and use materials in nature, like rocks and sticks, to make a picture. Share it with a



Sky Watch

Watch a sunset with a family member.

Build A Fort

family member.



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Thursday, May 13, 2021

Reading:

Read 20 minutes of fiction from a book or Raz-Kids.

Word Study:

1. Complete the following sheet about irregular plural nouns.

When a noun ends with a vowel followed by the letter y, just add the letter s.

examples: monkey - **monkeys** **key** - **keys**

Write the plural of each noun below.

19. donkey - _____ 20. ray - _____
21. toy - _____ 22. alley - _____
23. tray - _____ 24. turkey - _____

When a noun ends with the letter(s) f or fe, change the f or fe to an v and add es.

examples: **shelf** - **shelves** **knife** - **knives**

Write the plural of each noun below.

25. loaf - _____ 26. thief - _____
27. life - _____ 28. calf - _____

Sometimes a plural noun is formed by changing the vowels, or by adding a different ending

examples: **tooth** - **teeth** **child** - **children**

Write the plural of each noun below.

29. person - _____ 30. goose - _____
31. foot - _____ 32. woman - _____
33. mouse - _____ 34. man - _____

Sometimes a word does not change at all when it becomes plural.

examples: **fish** - **fish** **shrimp** - **shrimp**

Write the plural of each noun below.

35. moose - _____ 36. sheep - _____
37. deer - _____ 38. corn - _____
39. aircraft - _____ 40. gold - _____

Math: Word Problems



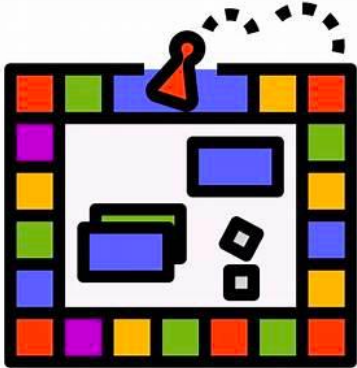


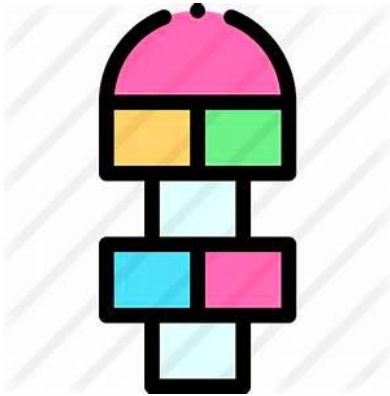


Use a number sentence to solve each problem.

Please email us a photo of your Math.

1. On Earth Day, the Grade 2 classes picked up a total of 76 pieces of garbage. Mrs. Conklin's class picked up 21 pieces of garbage. How many pieces of garbage did Mrs. Sylvester's class pick up?
2. There are 21 students in our Grade 2 class. Nine students are girls and the rest are boys. How many boys are in the class?
3. John has a total of 50 marbles in his collection. He gave half of his marbles to Susie. How many marbles did Susie get from John?
4. Sue conducted a survey and asked 47 people if they wanted a dog or cat for a pet. She found out that 23 people wanted a cat, and the rest wanted a dog. How many people wanted a dog?
5. Patti had \$99 in her purse. She gave \$46 to her good friend, Kelly. How much money did Patti have left?

Extra Challenges Board

Choose an activity every day from the Challenge Board. Enjoy and have fun!

<p>Go For A Picnic</p>  <p>A square icon with rounded corners. The word "Picnic" is written in red at the top. Below it is a brown wicker picnic basket filled with various items like a green bottle, a red apple, and a sandwich, sitting on a red and white checkered picnic blanket.</p>	<p>Do A KRC Video</p> <p>https://www.youtube.com/watch?v=yQUy9Czlle8</p>  <p>A black silhouette of a person running to the right, with three horizontal lines behind their legs to indicate motion.</p>	<p>Play a Board Game with a Family Member</p>  <p>A colorful board game board with a grid of colored squares (red, green, yellow, blue, purple). A red pin is stuck into the top edge of the board. Inside the board, there are several pieces: a blue rectangular piece, a green rectangular piece, and a white square piece.</p>
<p>Go Outside For A Walk</p>  <p>A circular illustration of a person walking to the right. The person is wearing a blue t-shirt, brown shorts, and brown shoes. The background is a light blue circle.</p>	<p>Blow Bubbles Outside</p>  <p>An illustration of two children blowing bubbles in a park. One child is holding a bubble wand. There are green trees, a blue sky, and colorful bubbles floating in the air.</p>	<p>Play Hopscotch</p>  <p>A stylized illustration of a hopscotch grid. It consists of a vertical line with a pink semi-circle at the top, followed by a yellow square, a green square, a light blue square, a cyan square, a pink square, and a light blue square at the bottom. The background has diagonal grey lines.</p>
<p>Outdoor Art</p>  <p>An illustration of outdoor art materials: two sticks and three smooth, rounded stones.</p>	 <p>A colorful rainbow with seven bands (red, orange, yellow, green, blue, purple, red) arching over two white clouds.</p>	<p>Build A Fort</p>

Go outdoors and use materials in nature, like rocks and sticks, to make a picture. Share it with a family member.

Sky Watch
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Friday, May 14, 2021

Reading:

Read 20 minutes from a book or Raz-Kids.

Word Study:

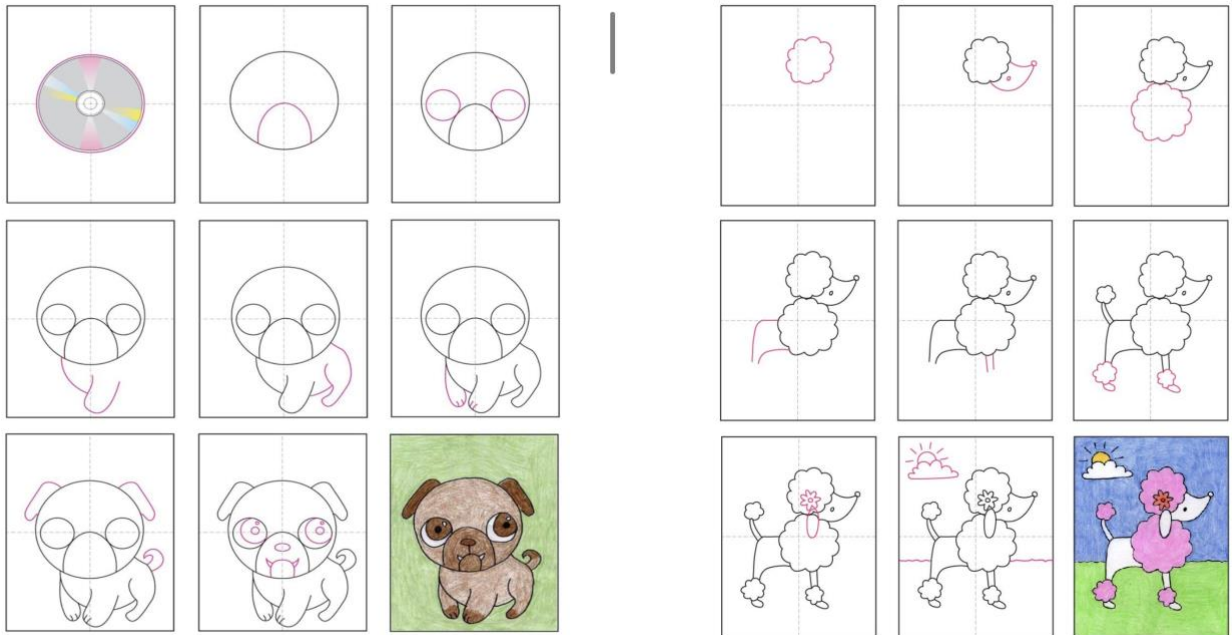
1. Complete the following sheet on irregular plural nouns.
2. Make a chart (example below) with the following 15 nouns in the left column. Print the plural form of each noun in the right column.

Email us a picture of your noun chart.

<u>Singular Noun</u>	<u>Plural Noun</u>
cat	
man	
mouse	
baby	
sheep	
dish	
fox	
lady	
toy	
knife	
bus	
quiz	
calf	
glass	
branch	
penny	

Art:

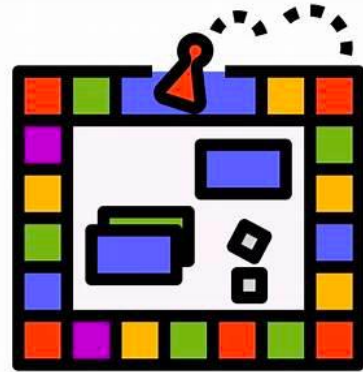
Pick your favorite dog to draw and share it with a family member. For all the artists out there, draw both dogs! :)



Extra Challenges Board

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Go For A Picnic	Do A KRC Video https://www.youtube.com/watch?v=yQUy9Czlle8	Play a Board Game with a Family Member
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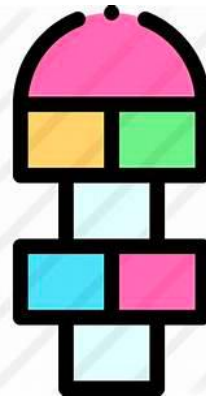
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Blow Bubbles Outside



Play Hopscotch



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