

Learning at Home

Grade 2 Conklin and Sylvester

-Welcome everyone! What a great job the children did when we met on-line on Friday! It was wonderful to see so many students in our meet. :)

-Below you will find the work for your Grade 2 student for the upcoming week. Note that each school day, there is an hour of on-line learning with the teacher and an hour of follow-up work and activities. The on-line learning part is from 10-11:00 am each school day and the other hour may be done at your convenience.

-Please note you will see a reminder in orange and underlined if we want you to take a photo of an assignment and email it to us. Children are expected to take part in learning at home and these assignments will be graded and used for report cards.

-Please make sure your child has a spot to work quietly for learning at home. They should have a pencil, eraser and paper for our Google Meets. We won't use it every day, but they should have those supplies just to be prepared.

-You should be able to click on the same link every day to get on the Google Meet, as we set it up to include every week day from 10-11:00 am until May 13.

Thank you in advance for your support. If you have any questions, please email us at:

Patti Conklin pconklin@gnspe.ca

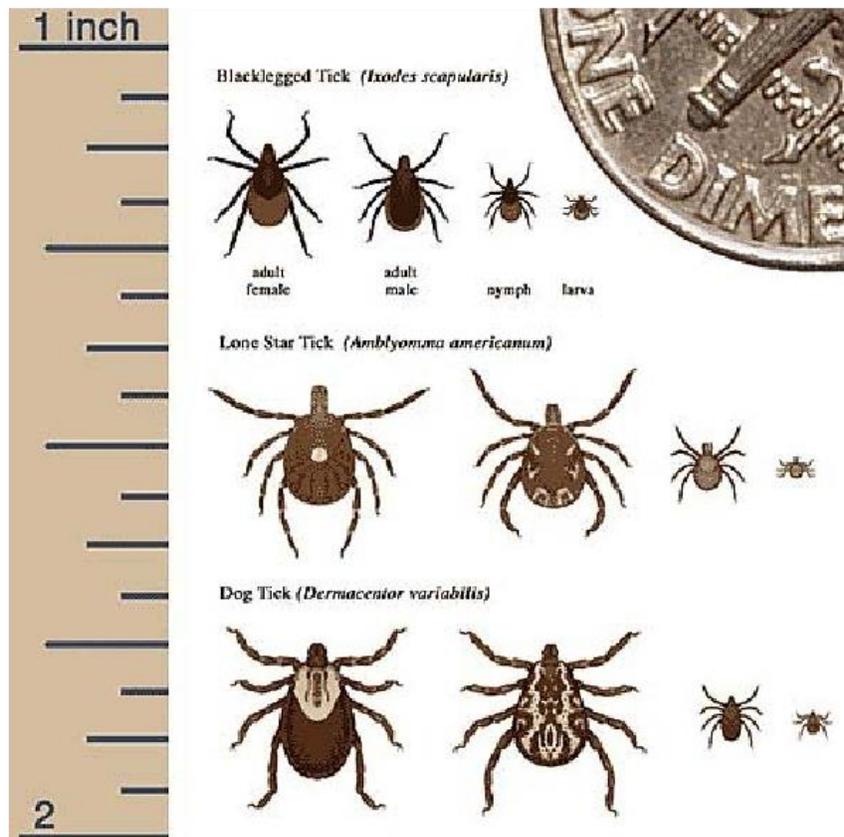
Kelly Sylvester ksylvester@gnspe.ca

Monday, May 3, 2021

Reading:

1. Reading and comprehension – Read the following story called “Ticks” and answer the questions out loud.

Watch Out for Ticks



Ticks are tiny bugs that live in woods and fields. They can be hard to see. Ticks can bite people. Some tick bites can make people sick. How can you stay safe from ticks?

- Have a grown-up spray your skin with child-safe bug spray.
- Wear long sleeves and pants in woods or fields.
- Tuck your pant bottoms into your socks.
- Check all over your body for ticks. Have a grown-up you trust help you. If you find a tick on you, let a grown-up take it off. Wash the spot well with soap and water.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What are ticks?

- a) wild animals
- b) tiny bugs
- c) big bugs

2. The passage describes ticks. Where do ticks live?

- a) in the woods and fields
- b) in your backyard
- c) at the beach

3. It is important to stay safe from ticks. Which information from the passage explains why it is important to stay safe from ticks?

- a) Ticks are tiny bugs that live in woods and fields.
- b) Some tick bites can make people sick.
- c) Ticks can be hard to see.

4. What is "Watch Out for Ticks" mostly about?

- a) where ticks live
- b) how ticks get their food
- c) how to stay safe from ticks

5. A) Name one of the three ways that you can stay safe from ticks.

B) Draw a picture of someone getting ready to go to a place that might have ticks.



Word Study:

What is a NOUN?

1. Watch Jack Hartman sing about people, places, and things!

[What is a Noun? | Parts of Speech Song | Jack Hartmann](#)

What is a **NOUN**?

A noun can be a...

person



place



thing



2. Complete the NOUN SORT below by copying the chart on your paper. [*Please email us a photo of this assignment.*](#)

Name: _____ Date: _____

Sort the Nouns!

Directions: a noun can be a person, place, or thing. Write the nouns below in the correct category.

car	kitchen	beach
school	pen	grandma
couch	teacher	box
library	boy	doctor
girl	store	flower

Person	Place	Thing

Math:

1. You are going to learn how to conduct a survey and use a tally chart to record your result. Watch the video below:

https://www.youtube.com/watch?v=SyPqA_3u6ZE

2. A survey is when a question is asked to a group of people and the answers are gathered and put into a chart. On a piece of paper, copy the same chart from the video you just watched.

3. Ask 8 -10 people the same question: What is your favorite fruit? Apple, orange, or banana? Tally your answers in the tally chart you just created. ***Please email us a photo of your tally chart.***

4. Answer the following questions out loud:

What fruit was the most popular?

What fruit was the least popular?

How many people voted for bananas?

How many people were asked altogether?

Tuesday, May 4, 2021

Happy Star Wars Day!!!



Star Wars Joke:

Why was Yoda such a great gardener?

Answer:

Because he had a green thumb! :)

Reading:

Read 20 minutes from a book or Raz-Kids.

Word Study:

1. Using NOUNS in sentences. Watch Jack Hartman rap about NOUNS and using them in sentences.

[The Noun Rap](#) | [Parts of Speech Song](#) | [Jack Hartmann types of nouns](#)

2. Using nouns in sentences:

Name: _____ Date: _____

Sentences with Nouns

Directions: write a sentence with the given number of nouns.

2 nouns: _____

4 nouns: _____

6 nouns: _____



© 2018 Rachel Kent

Math:

1. Watch the video below to see how to use a tally chart to make a pictograph:

<https://www.youtube.com/watch?v=jlr1J2qGgRo>

2. Use the tally chart you made yesterday on fruit to create a pictograph. You can use fruit, happy faces, circles, or stars as your drawing. Share it with an adult.

3. Answer the questions below about the pictograph. Use a separate sheet if needed.

Picture Graphs: Favorite Ice Cream

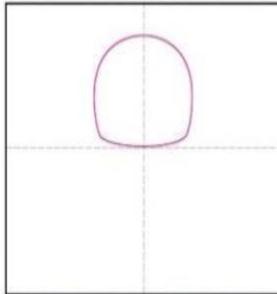
Read the picture graph to find out how many people like different kinds of ice cream!



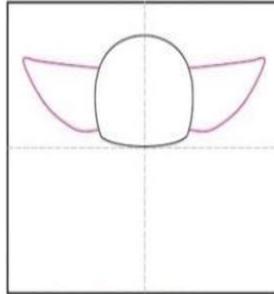
1. How many people like **chocolate** ice cream? _____
2. How many people like **strawberry** ice cream? _____
3. How many people like **vanilla** ice cream? _____
4. How many people like **chocolate chip** ice cream? _____
5. What is the least popular ice cream? _____
5. What is the most popular ice cream? _____

How to Draw Baby Yoda for May the Fourth - Star Wars Day.

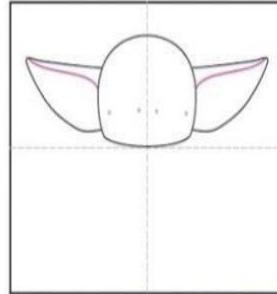
Draw Baby Yoda



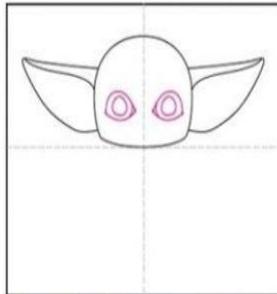
1. Start the head with large curved shape.



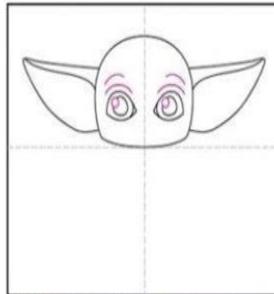
2. Draw two symmetrical ears.



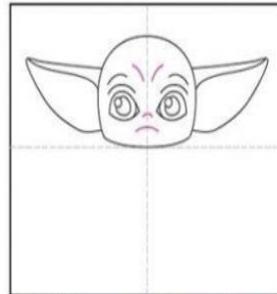
3. Add ear lines. Plan eye placement with dots.



4. Connect the dots to draw the eyes.



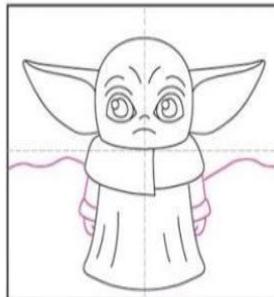
5. Add circle for highlights and eye lines.



6. Finish face with mouth, nose and brows.



7. Draw a large collar and a robe below.



8. Add arms and a horizon line.



9. Trace with a black marker and fill with color.

© www.artprojects4kids.com



Wednesday, May 5, 2021

Cinco de Mayo

Reading/Speaking/Listening:

1. Read the story and answer the following questions about Cinco de Mayo out loud.

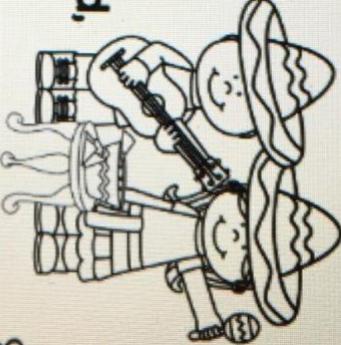
Name _____

May Reading Comprehension

Directions: Read the passage. Write the correct answer for each question.

Cinco de Mayo

Cinco de Mayo is a celebration of Mexican culture. It takes place every year on May 5. Many people celebrate with food, music, and dancing.



What culture does Cinco de Mayo celebrate?

What day does Cinco de Mayo take place?

What is one way people celebrate Cinco de Mayo?

2. Listen to this special song to celebrate Cinco de Mayo. Feel free to sing and dance!

[Cinco de Mayo for Kids | Cinco de Mayo Song | Cinco de Mayo Music | The Kiboomers](#)

3. Use the following link to learn how to do the Mexican Hat dance.

[Mexican Hat Dance Tutorial](#)

4. Grab a partner and practice the Mexican Hat dance while listening to the music. Have fun!

[Mexican Hat Dance](#)

Math:

1. Watch the following video on how to create your own pictograph:

<https://www.youtube.com/watch?v=mDUycQEdlbs>

2. Think of a question you would like to ask. Some examples could be: What is your favorite season? What is your favorite vegetable? What is your favorite holiday? Write it down at the top of a piece of paper.

3. Think of 4 possible answers to your question. Create a tally chart below your question including these answers as labels to the side.

4. Ask 8-10 people the question and record their answers in the tally chart.

5. Create a pictograph using the tally chart you created. Your pictograph should have a title, labels, pictures, be neatly organized and easy to read. Your pictures should be colored and should match the tallies.

6. Write 5 sentences about your pictograph. Share your sentences with an adult. Ask an adult 3 questions about your pictograph.

7. Email a picture of your pictograph and the 5 sentences to your teacher.

Thursday, May 6, 2021

Reading:

1. Read this non-fiction story about owls and answer the following questions. *When you are finished, please print 4 facts that you learned about owls, take a photo of your owl facts and email it to your teacher.*

An Owl is a Bird



Photo Credit: Shah Jahan

An owl is a kind of bird. It hunts for other animals to eat. It likes to hunt at night.

Some parts of an owl's body help it hunt. An owl has big eyes. It can see well in the dark. An owl's wings have soft feathers. They let an owl fly quietly. An owl can turn its head almost all the way around. That helps it find animals. An owl has sharp claws. They help the owl catch small animals. An owl has a strong beak. The beak helps it carry its food.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What kind of animal is an owl?

- a) a reptile
- b) a bird
- c) a mammal

2. The passage describes how an owl hunts for food. When do owls hunt for food?

- a) during the day
- b) at night and during the day
- c) at night

3. An owl has body parts that can help it hunt in the dark. Which information shows this is true?

- a) An owl has big eyes that help it see well in the dark.
- b) An owl is a kind of bird.
- c) An owl hunts for other animals to eat.

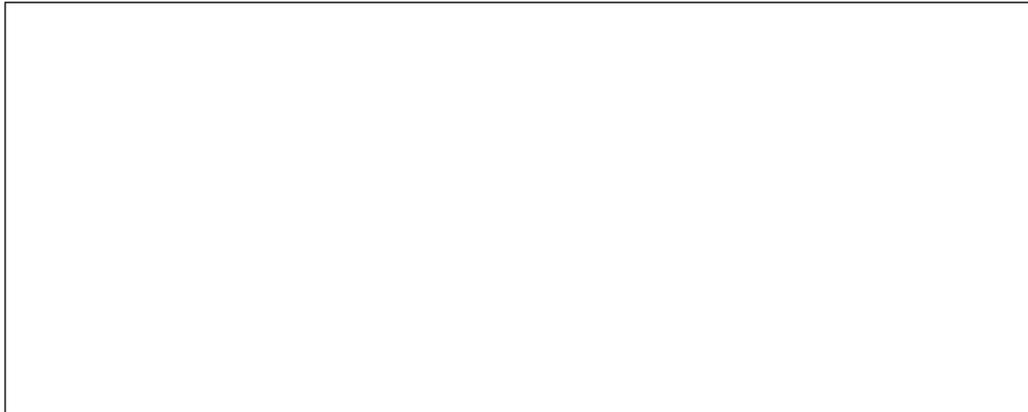
4. What is "An Owl is a Bird" mainly about?

- a) what owls eat
- b) how an owl hunts
- c) what owls do when they are awake

5. A) What body parts help owls catch and carry the small animals that they eat for food?

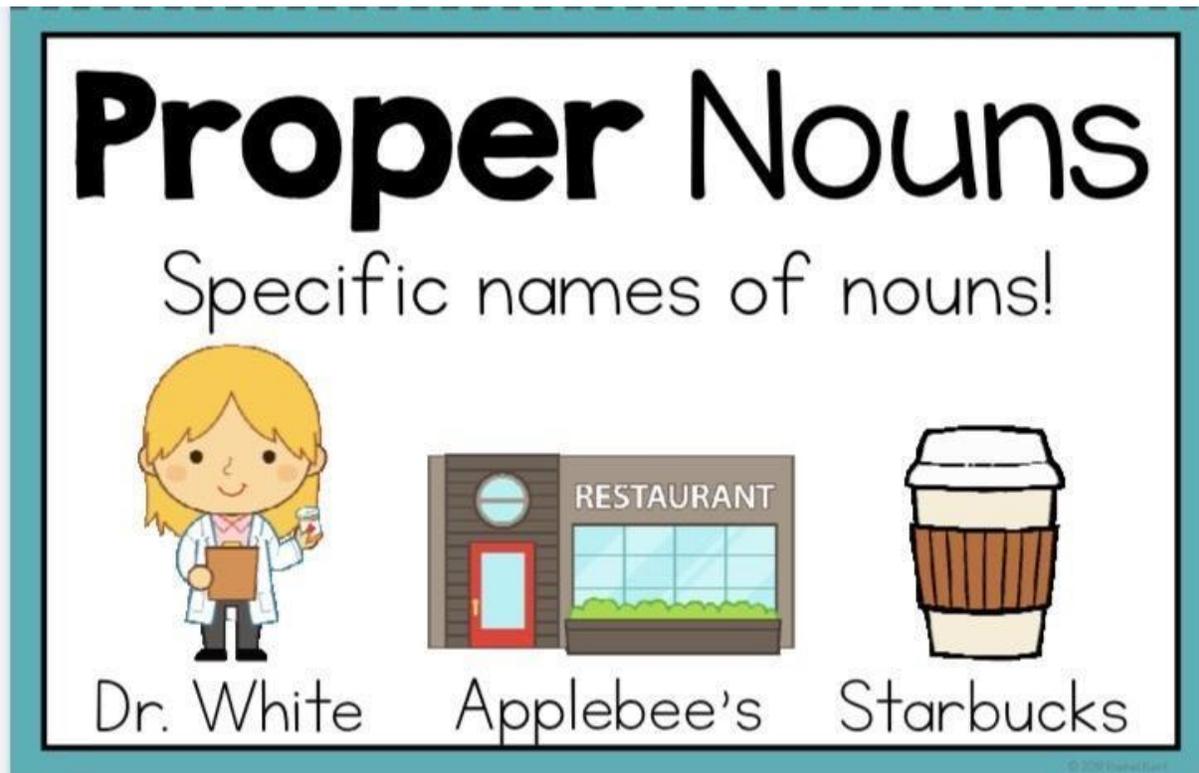
Handwriting practice lines consisting of two sets of solid top and bottom lines with a dashed middle line.

B) Draw a picture of an owl catching its food or carrying it away.



Word Study:

1. Proper Nouns - Learn how to use proper nouns, and the secret to write them (capitalize!)



2. Sing along with Grammaropolis to learn the difference between common and proper nouns.

[Noun Song from Grammaropolis - "Noun Town"](#)

3. Go on a NOUN HUNT. Try and find COMMON and PROPER NOUNS around your house. Fill out

the page or copy the chart on paper.

Name: _____

Noun Hunt!

Look in ~~your~~ books for each type of noun. List at least 3 in each box!



Common Nouns

person - - -	place - - -
thing - - -	animal - - -

Proper Nouns

person - - -	place - - -
thing - - -	animal - - -



Math:

1. Play the following pictograph game:

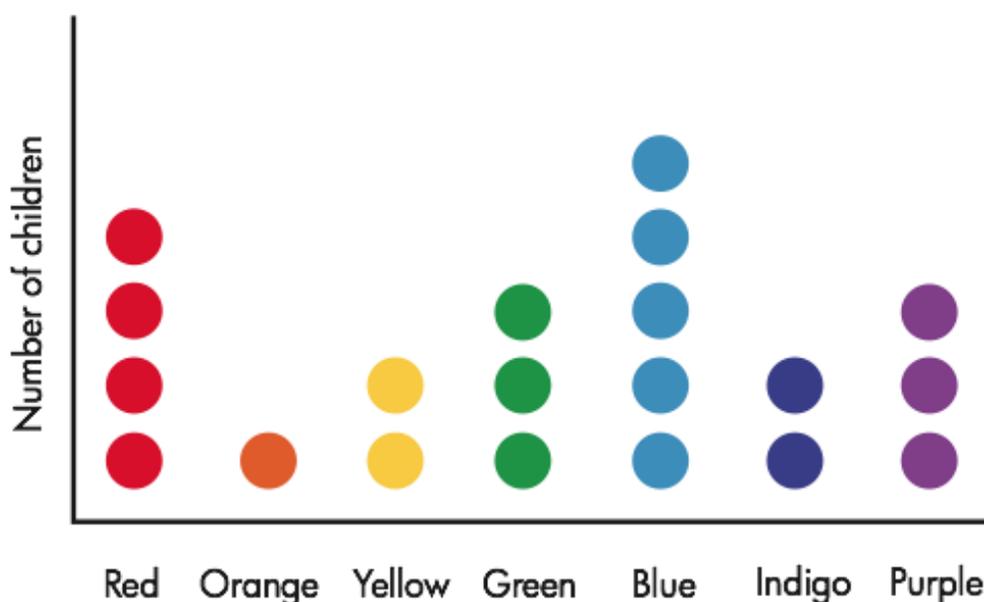
https://www.abcya.com/games/fuzz_bugs_graphing

2. Answer the questions below about the pictograph.

Understanding Graphs

Not every graph looks the same. A teacher asked her students to vote for their favorite colors, and she used circles instead of bars to show how many votes each color got.

Answer the questions below to show that you understand this graph.



1. How many students answered "green"?

Understanding Graphs

2. How many students answered "red"?

3. Which colors received only two votes?

4. Which color received the least amount of votes?

5. How many students voted for red, orange, and yellow altogether?

6. How many students are in the class?

7. If the teacher decides to use the top two favorite colors to decorate the classroom, which two colors would she use?



Friday, May 7, 2021

Reading:

Read 20 minutes from a book or Raz-Kids.

*Email us the following about your book:

-title - author -illustrator -rate the book 1-10 on how much you liked it -tell why you rated the book that number*

Writing:

Write an acrostic poem about your mother or grandmother. Example:

M- makes great cookies

O- one of a kind

T- takes me in at night

H- has a great smile

E- excellent Mom

R- really nice

Word Work:

Complete the following sheet on plurals – adding -s or -es.

Name: _____

Plural Nouns

A noun that names only one thing is a **singular noun**.

examples: book, dish

A noun that names more than one thing is a **plural noun**.

examples: books, dishes

Most singular nouns can be made plural by just adding an **s** to the end.

Nouns ending in **x, z, s, sh** and **ch** form the plural by adding an **es** to the end.



Singular: I have a colorful dish.



Plural: I have lots of colorful dishes.

Add an s or es at the end of each word to form the plural.

- | | | | |
|-------------|-------|-----------|-------|
| 1. flower | _____ | 2. tool | _____ |
| 3. box | _____ | 4. tree | _____ |
| 5. flash | _____ | 6. church | _____ |
| 7. lunch | _____ | 8. apple | _____ |
| 9. peach | _____ | 10. truck | _____ |
| 11. waltz | _____ | 12. crash | _____ |
| 13. blanket | _____ | 14. tax | _____ |
| 15. dog | _____ | 16. egg | _____ |
| 17. car | _____ | 18. beach | _____ |
| 19. wish | _____ | 20. cloud | _____ |

Challenge: On the back of this paper, write a complete sentence that has a singular noun and a plural noun in it.

Math:

1. Answer the following questions about the teddy bear pictograph. Be careful because each teddy bear represents 2 stuffed animals. Remember to skip count by 2!

Name: _____

Stuffed Animals - Pictograph

Stuffed Animals Owned By Students

Name	Number of Stuffed Animals
Sara	
Billy	
Jess	

 = 2 stuffed animals

1. How many stuffed animals does Sara have? _____
2. How many stuffed animals does Jess have? _____
3. How many stuffed animals does Billy have? _____
4. Who has the most stuffed animals? _____
5. Who has the fewest stuffed animals? _____
6. Does Jess or Sara have more stuffed animals? _____
7. Who has six stuffed animals? _____

2. Answer the following questions about the lemonade pictograph. Be careful because each \$ represents 5 dollars. Remember to skip count by 5s!

Name: _____

Lemonade Stand Picture Graph

Doreen was having a lemonade stand in her front yard.
The picture graph below shows how much she earned.

Lemonade Stand Profits

<i>Day</i>	<i>Money Earned</i>
Friday	\$ \$ \$ \$ \$
Saturday	\$ \$ \$ \$ \$ \$ \$
Sunday	\$ \$ \$
Monday	\$ \$

\$ = five dollars

1. How much money did Doreen earn on Friday? 1. _____
2. How much did she earn on Sunday? 2. _____
3. How much money did she earn on Saturday and Sunday? 3. _____
4. How much more did Doreen earn on Saturday than Friday? 4. _____
5. On which day did Doreen earn the least money? 5. _____
6. Which day did Doreen earn the most money? 6. _____
7. How much more did Doreen earn on Saturday than Monday? 7. _____

Well-Being:

While Sunday, May 9, is officially Mother's Day, we want to extend the celebration to all loved ones of students. Feel free to use the attached section as a resource to help your child recognize all the important people in their lives. And, thank you, to all of you who are making this period of our lives better for our students.

Celebrating Special People



Here are three fun activities you can do to celebrate the special people who love you and take care of you. Present your gifts to your loved one.

1. 5 Things I Love About You List

On a piece of paper, using your best printing and spelling, write a list of 5 things you love about someone in your life. Your list could look like this:

5 Things I Love About You

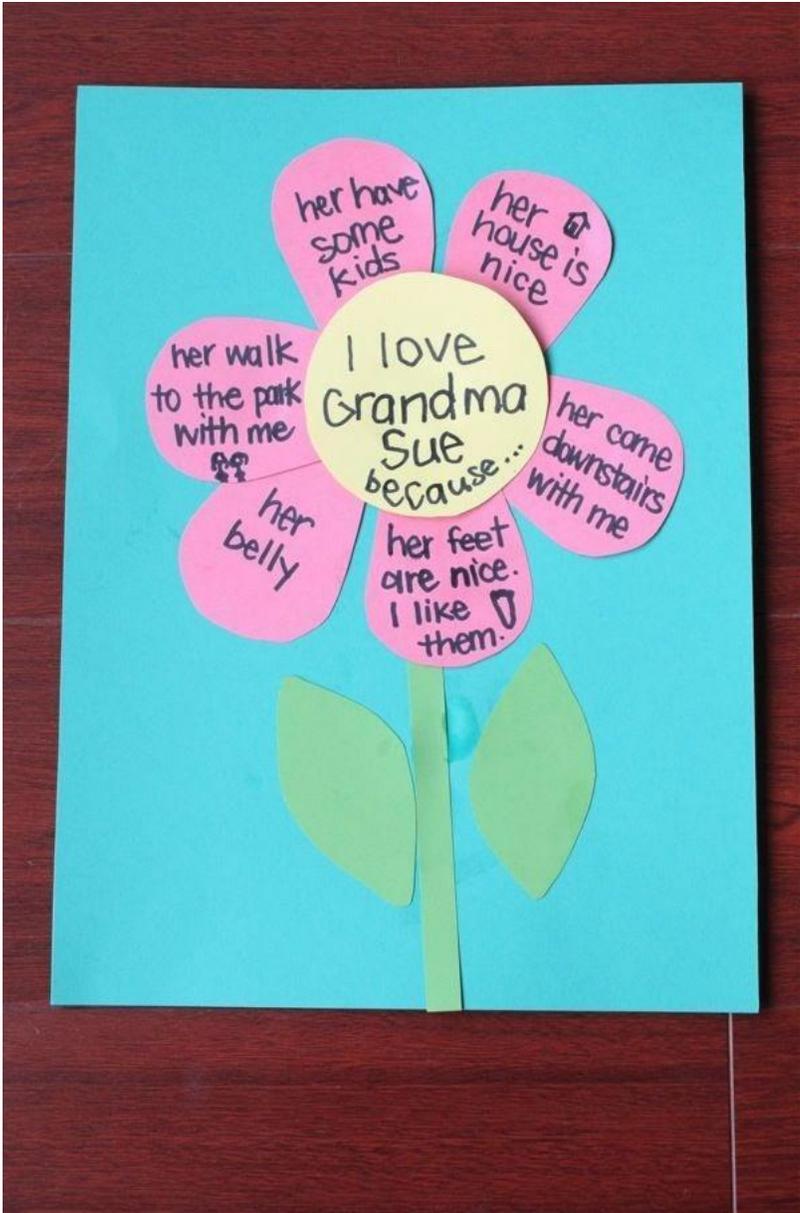
1. I love how you.....
2. I love that you....
3. I love when you...

2. Reasons I Love You Flower Craft

Using materials that you have available, create a flower with the name of someone special in the middle. On as many petals as you'd like, write the reasons you love or appreciate that person. Eg.



4.



her have
some
kids

her house is
nice

her walk
to the park
with me

I love
Grandma
Sue
because...

her come
downstairs
with me

her
belly

her feet
are nice.
I like
them.

3.All About YOU Survey

Have fun answering these questions about your loved ones. You can make your own chart, or read the questions out loud. After you make your guess, interview your subject to see how many you answered correctly!

All About YOU!

QUESTION	My Guess	Your Answer
Age		
Birthday		
Eye color		
Favorite food		
Favorite music		
Favorite movie		
Favorite book		
Favorite candy		
Favorite color		

