

Grade 4 Selig

Online meet link: January 10-14th

Reading/Word Study: Grade 4

Monday (Day 1)

1. Please read for 20 minutes (a book you have at home or on RazKids. If you need your child's access code, please let me know and I can email it to you).
2. Practice grade 4 need to know writing words.

Tuesday (Day 2)

1. Read for 20 minutes.
2. Complete "Irregular Plural Nouns Pre-Test" page. I included a singular and plural nouns chart for reference.

Wednesday (Day 3)

1. Please read for 20 minutes.
2. Practice grade 4 need to know writing words.

Thursday (Day 4)

1. Please read for 20 minutes
2. Complete "Irregular Noun Sort".

Friday (Day 5)

1. Please read for 20 minutes
2. Practice grade 4 need to know writing words.

Monster for Sale- Persuasive Writing

Day 1 (Monday):

1-Please listen to the story “I Need my Monster” on youtube.

<https://www.youtube.com/watch?v=yLdd74pGiXQ>

This story helps to set a tone for the writing project. Students are to invent a monster that they will try and sell for people to buy and use in their homes.

2- Students should complete the graphic organizer. This is a persuasive writing assignment and students are trying to convince someone to buy their monster.

Why is this monster good at scaring? Why would someone want this monster in their home? Maybe this monster isn't scary at all! Students need to pick three reasons and support each reason with an example or evidence that would be convincing to the buyer.

Day 2 (Tuesday)

Students will use their graphic organizer to help them write a rough copy on loose leaf/paper. Reminder: this is a persuasive

writing project where you want to convince your audience to buy your monster.

Day 3 (Wednesday)

Students will edit their rough draft for spelling, grammar, capitalization, word choice and content (at least three strong persuasive ideas/reasons). If an adult or older brother/sister is able to assist with peer editing after that would be helpful.

Thursday (Day 4)

Students will write their final copy of their persuasive monster writing on the paper included. Also, complete the title page please.

Friday (Day 5)

Students will complete the “Monster Brochure” to go with their persuasive writing.

Grade 4- Math

Monday (Day 1)

Please complete:

“Monster Babies Multiplication Arrays” and Shark multiplication page. I have included a multiplication chart if needed. Reminder: use your multiplication strategies to help

you solve these problems (arrays, equal groups, skip counting, number lines).

Tuesday (Day 2)

Please complete “Telling Time to the Nearest 5 minutes”, “Elapsed Time: Movie Night” and “Elapsed Time- 5 Minutes”.

Wednesday (Day 3)

Please complete “Time-Using a Numberline”, “Elapsed Time-to the Minute” and “Snowman Chilling”.

Thursday (Day 4)

Please begin to work on “My Bakery” Math project.

Friday (Day 5)

Complete “My Bakery” Math project.