**Mrs. Marchand Music Lesson Primary to Grade 2.**

**Email responses to kayla.marchand@gnspes.ca**

**Grade Primary AND One:**

1. Listen and Draw!

- have students listen to the first 30 seconds or so of Zip-A-Dee-Doo-Da on the YouTube Playlist “Disney’s Orchestra Collection Volume 1” (<https://www.youtube.com/watch?v=jUa1xgdjGCo>) and draw a picture on white paper that matches what they hear. Zip-A-Dee-Doo-Da starts around 11:03.

- They can draw the instruments they hear, a picture of what might be happening, a person it reminds them of, what colors it sounds like, anything at all as long as they’re listening and interpreting.

- Write a little explanation of your picture, take a picture of it and send it to me!

2. Chrome Music Lab

- [https://musiclab.chromeexperiments.com](https://musiclab.chromeexperiments.com/)
- Some of the students may have tried this before, but there are 15 or so “experiments” on here for students to try.

- They can try them all if they would like, but I would like them to at least experiment with Shared Piano (click the notes on the piano with your mouse or keyboard!) and Song Maker (fill in the some of the spaces with color by clicking it, add some rhythm on the bottom two rows, and then click play!).

**Grade Two:**

1. A Music Review

- have students listen to the first 30 seconds or so of Zip-A-Dee-Doo-Da on the YouTube Playlist “Disney’s Orchestra Collection Volume 1” (<https://www.youtube.com/watch?v=jUa1xgdjGCo>) and write about what they hear (I’ve attached a list of questions they can answer about it) on white paper. Zip-A-Dee-Doo-Da starts around 11:03.

- They can make a brain storm web (a circle with the song name in the middle, and ideas spread out around it attached by a line, sort of like a sun or a spider), a point form list, whatever is easiest for them. They’re also welcome to draw me a picture and color it if they want, too.

- Take a picture of it and send it to me!

Example Questions to Answer for Music Review

1. What instruments do you hear?
2. How many instruments can you count?
3. What is the tempo of the song (fast, medium, slow)?
4. Do you recognize the song?
5. Where have you heard it before?
6. Does it have words?
7. What is it called?
8. Who made the song?
9. Do you hear instruments from the Woodwind family?
10. Do you hear instruments from the Percussion family?
11. Do you hear instruments from the Strings family?
12. Do you hear instruments from the brass family?
13. Do the words rhyme?
14. Do you know any other songs by this artist?
15. Has this song been in a movie?
16. Does it have a steady beat?
17. What is the mood of the song?
18. What is the genre of the song?
19. Do you like the song?
20. Is the song loud or soft?
21. Is it repetitive? Do any parts repeat?
22. What year did the song come out?
23. Does it make you want to dance?
24. Can you hear a rhythm of tas and titis?
25. Add a picture at the bottom of the page that matches what you hear!

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- They can try them all if they would like, but I would like them to at least experiment with Shared Piano (click the notes on the piano with your mouse or keyboard!) and Song Maker (fill in the some of the spaces with color by clicking it, add some rhythm by clicking on a dot in the bottom two rows, and then click play!).