

Grade 4 McNally Weekly Newsletter

June 1 - 5, 2020

Bonjour Families and Students!

Here we are at our last week of Distance Learning. I cannot thank you enough for your support, encouragement and patience throughout these past weeks. It has been a pleasure to work with you this year. I wish you a safe and healthy summer, as well as a great start to Grade 5 in September.

We are going to have an exciting week to end our time in Grade 4. It is time to celebrate our accomplishments and reflect on our time together. Everyone has worked incredibly hard this year, both inside and outside of the classroom. I am proud of all of the effort that we not only put into our school work, but that we put into building our classroom community as well. I will miss the time that we spent together, but am excited for the new adventures students will have next year.

We have a lot going on this week! Here is what is on the agenda:

- **Bingo:** We will have one last game of Bingo next week. This game will take place on **Tuesday, June 2**. We will still have our game from **11 -12 pm**. If your student is interested in joining in one last time, please let me know! I will take players up until the game starts. I had to change the day due to prior commitments.
- **Class Chat:** After speaking with students this week, it became clear that we need one last class chat in our small groups. This will take place from **9-11 am** on **Wednesday, June 3rd**. Our last class chat will be Beach Day themed. Students can come in their hats, sunglasses, T-shirts and shorts. Don't forget sunscreen!
- **Class Party:** To celebrate the year, we will be having a Class Party over Google Meet. It will be a "Pizza Party" theme. Students may make their own pizza or buy from their favorite spot. We will all enjoy our own pizza together on screen. During this party, I will also be presenting Class Awards. Each student is amazing in their own way and will be given a personalized award for contributing to our classroom community (that is to say, that everyone will receive an award). This party will take place on **Thursday, June 4 from 1-2 pm** (please note that we might be a little later than 2). Students may dress up for the occasion.

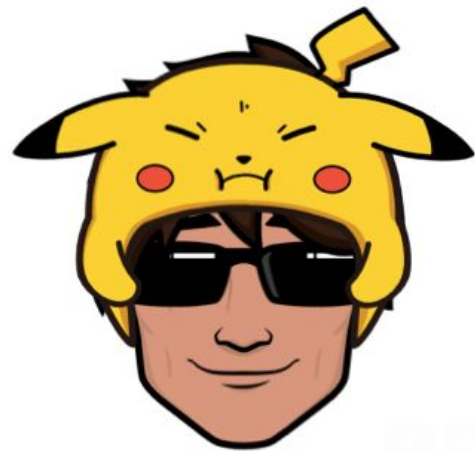
While I am sad that it is my last week with our class, I am looking forward to all of the festivities. I wish you all of the best in the upcoming months. I am always here if you need me. Have a wonderful summer!
Bon été!

Mlle McNally

Highlights of the Week

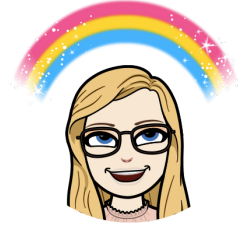


Mad scientist creating "flubber"



Plan de la Semaine/Plan of the Week

lundi, le 1 juin/Monday, June 1 2020:



1. **Radio-Canada:** Take 10-15 minutes (or longer if you wish) to explore Radio-Canada: Zone Jeunesse. This is an excellent website and resource to practice listening, reading and speaking in French. After you have explored the website, tell me:
 - Three things that you did, watched or read
 - Two things that you liked about the website
 - One question you have about what you heard, saw or read on the site.
<https://ici.radio-canada.ca/jeunesse/scolaire/>
2. **Les Fractions Fantastiques:** Look at this lesson on Fractions and complete the activity!
3. **Banana Banana Meatball:** Follow along to this silly dance!
<https://www.youtube.com/watch?v=BQ9q4U2P3ig>
4. **Audiobook:** Listen to Chapters 25 and 26 of “The Terrible Two” as listed on Audible (Chapters 26 and 27 in the book). Give me a summary of what you have read. See what I mean by “summary” on Seesaw. <https://stories.audible.com/start-listen>

Défi du Jour/Challenge of the Day (optional): Be a Bucket-Filler today! A Bucket-Filler is someone who makes others feel good by using kind words and actions. Tell me how you filled a bucket and whose bucket you filled on Seesaw or on email (cmcnally@gnspe.ca)

mardi, le 2 juin/Tuesday, June 2, 2020:

1. **Allons-lire! Let's read!** Choose any book at <https://ednet.ns.ca/ensemblecheznous/> to read! Listen to the book, then practice reading it. Tell me what book you read and three important words from the book.
2. **Les Fractions:** Check it out the lesson on Fractions!
3. **Boom Chicka Boom:** Check out this song! Fun fact: Mlle used to sing this song a lot when she was a Camp Counsellor! <https://www.youtube.com/watch?v=1b6axyuaKcY>
4. Listen to Chapters 27, 28, 29 and 30 of "The Terrible Two" as listed on Audible (Chapters 28, 29, 30 and 31 in the book). These are short chapters! No activity today, just listening :) <https://stories.audible.com/start-listen>



Défi du Jour/Challenge of the Day (optional): Research different Magic Tricks! When you find one that you'd like to try, test it out on a family member. Upload a picture of your wizardry to Seesaw or email it to cmcnally@gnspe.ca

mercredi, le 3 juin/ Wednesday, June 3, 2020:

1. **Les Trois Petits Cochons:** You have probably heard of the story "The Three Little Pigs" in English. Now, try listening to the story in French. Follow along with the words. If you get stuck, you can always read the English portion of the text. When you are finished, tell me one new word in French you learned and what it means. <https://www.thefrenchexperiment.com/stories/threepigs>
2. **Les Fractions Formidables:** Look at this Fraction lesson on Seesaw.
3. **Can't Stop The Feeling:** Dance along with these popular movie characters. <https://www.youtube.com/watch?v=KhfkYzUwYFk>
4. Listen to Chapters 31, 32, and 33 of "The Terrible Two" as listed on Audible (Chapters 32, 33, and 34 in the book). These are short chapters! No activity today, just listening :) <https://stories.audible.com/start-listen>



Défi du Jour/Challenge of the Day (optional): What is your favorite recipe that is made at home? I am always looking for new ideas to cook or bake. Share one with me that you think I should try! Upload it to Seesaw or email it to cmcnally@gnspe.ca

Jeudi, le 4 juin/Thursday, June 4, 2020:

1. **Mon Lexique:** You have learned a lot of French this year! It is time to create your own page of what you have learned. Think of at least five words or phrases that you learned in French this year. These can be “Les Expressions Utiles” or just words that we used during our day. Mlle has made her own for you to look at!
2. **Dance Along:** Follow along and dance with this cool kid!
<https://www.youtube.com/watch?v=3WnI4UNgSaY&t=9s>
3. **Audiobook:** Listen to Chapters 34, 35, and 36 of “The Terrible Two” as listed on Audible (Chapters 35, 36, and 37 in the book). When you have finished the book, write me a review.
 - Tell me briefly (in a couple sentences) what the book was about.
 - Did you like the story? Tell me why or why not.
 - Would you recommend this book to a friend? Why or why not?



Défi du Jour/Challenge of the Day (optional): For your last challenge, think of three reasons why you are proud of yourself. Write these down, make a video or take a picture telling me these reasons. Upload to Seesaw or email them to cmcnally@gnspe.ca

Vendredi, le 5 juin/Friday, June 5, 2020:

1. **My Favourites of Grade 4:** Reflect on the year you’ve had! What are some things that really stand out from this year? Share your thoughts with me, I’d love to read them!
2. **Last Day Picture:** If we were all together at school, we would take a picture of all of us together on the last day of school. Take a picture of you celebrating your final day of Grade 4 and upload it to Seesaw. Strike your best pose!
3. **Poem:** Read the poem on Seesaw. Finish the sentence in the poem.



I have had the best year with all of you! I loved being your teacher and will miss you so much. Have fun in Grade 5 and know that I am always here for you. Have a wonderful summer! Bon été! Xo Mlle McNally