

Dear Students and Parents,

Welcome to the Grade One weekly newsletter. In this newsletter each week you will find activities you can do at home to support you or your child's learning while we are away from school. These activities should take about an hour to do each day, and can be done in chunks. These activities are meant to keep you learning and connected to school. They should not be stressful. If at any time you are feeling overwhelmed, please reach out to us. We are here to help.

Sincerely,

Mrs. Frellick (colleen.frellick@gnspe.ca 902-880-4005 - call or text)

Mrs. Robar (crobar@gnspe.ca 902-541-0112 cell- call or text)

Grade One/Two At Home Learning: May 3 - 7

Mrs.Robar/Ms. Frellick

Mrs. Robar crobar@gnspe.ca /Ms. Frellick colleen.frellick@gnspe.ca

Well Being:

Remember: We are not working from home, we are at home, during a crisis, trying to work. As educators, we are expected to plan an hour a day of work for students and an hour online session. As parents you have the flexibility to use this work in the way that works best for your families. We encourage families to put well-being ahead of any other activities.

There is a well-being link on our BES Learning from home website, as well as Music and Phys Ed. Follow this link to access it: <http://besdistancelearning.weebly.com/>

Completed work: Please take a picture of completed work and email it to your teacher.

Writing Expectations- Grade One should be working to write 5 or more sentences. Grade Two writing 8 or more sentences. Not all students are meeting this expectation yet, but should continue to work toward this goal.

Monday, May 3

1. **Read:** (books from home or <https://www.raz-kids.com/>)

Grade One - Read for 20 minutes. Grade Two - Read for 30 minutes

2. Writing:

Write a journal entry on paper today to tell about something you did on the weekend. Remember to use transition words (First, Then, Next, After that...) to help add details to your writing. Remember that each sentence starts with a capital letter and ends with punctuation.

3. Math:

Warm Up: Count forward to 100. Use this online 100 chart if you need help.

(https://www.abcya.com/games/interactive_100_number_chart)

Lesson: Review solving story problems with a missing part:

Read and solve the word problem. Like in class, read it first to get an idea of what it's about. Then read it a second time and underline the important number words or other words that will help you solve it. You can read it a third time to make sure you understand it.

Whenever you answer word problems your answer must have these things to show that you understand.

1. A picture (with arrows that show the action).
2. A Part-part-whole box to show what you know
3. A number sentence (equation).
4. A number line that shows you thinking.
5. A sentence that answers the question that was asked.

Grade One:

Mrs. Robar had some bean seeds growing. 8 more began to grow. Now she has 13 seeds growing. How many were growing at the beginning?

Grade Two:

Mrs. Robar had some bean seeds growing. 18 more began to grow. Now she has 23 seeds growing. How many were growing at the beginning?

Tuesday, May 4

1. **Read:** (books from home or <https://www.raz-kids.com/>)

Grade One - Read for 20 minutes. Grade Two - Read for 30 minutes

2. **Writing:** Write the date. Write a letter to your teacher. Email it to her and she will respond.

3. **Math:**

Warm Up: Play "Guess My Number" with someone at home.

(https://www.abcya.com/games/interactive_100_number_chart)

Solve these number sentences: You may use counters, or draw pictures to help you.

Grade One and Two

$12 + 3 = \underline{\quad\quad}$

$9 + 8 = \underline{\quad\quad}$

$6 + 11 = \underline{\quad\quad}$

$4 + 13 = \underline{\quad\quad}$

$11 - 4 = \underline{\quad\quad}$

$15 - 5 = \underline{\quad\quad}$

$20 - 7 = \underline{\quad\quad}$

$18 - 9 = \underline{\quad\quad}$

Talk to a family member about what strategies helped you to solve these problems.

Name: _____ Score: _____

Place Value Blocks - 2 Digits

Write the number formed by base ten blocks.

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Grade Two: Write the number that is represented by these base ten blocks.

Draw Base Ten blocks to represent the following numbers:

75 29 55 38 94

What does the 7 in 75 represent?

What does the 8 in 38 represent?

Wednesday, May 5

1. **Read:** (books from home or <https://www.raz-kids.com/>)

Grade One - Read for 20 minutes. Grade Two - Read for 30 minutes

2. **Writing:** Go outside and find a plant. Draw a picture of it and label the parts you know. Write about how the plant has changed from Winter until now in Spring.

3. **Math:**

Warm Up: When your parents call out random numbers from 1-100. Write the number that comes next (1 more)

Grade 1 - Write the numbers you say when you count by 10.

Grade 2 - Write the numbers you say when you count by 10, starting with the number 7.

Word Problem: Read and Answer:

Max found 6 gems. Bentley gave him some more. Now Max has 13. How many did Bentley give him?

Thursday, May 6

PATHS KID of the Day: Wasin

The PATHS Kid can bring something to share at our Google Meet on Thursday.

1. **Read:** books from home or <https://www.raz-kids.com/>

Grade One - Read for 20 minutes. Grade Two - Read for 30 minutes

2. **Word Study: Blends:** bl, cl, gl, sl, fl

Warm up: Watch the video on blends:

<https://www.youtube.com/watch?v=1OgDU6Ww3CE>

Activity: Next, watch again and make a list of words with bl, cl, gl, sl, fl words from the video.

b	c	g	s	f

3. **Math - Measurement (Grade 1), Statistics (Grade 2)**

Measurement Activity (Grade 1)

Gather some objects that you can compare. Set up comparing stations with two different objects. Ask the following questions:

- Which of these two objects is longer? Shorter?
- Which of these two objects is heavier? Lighter?
- Which of these two objects is bigger? Smaller?
- Which of these two objects holds more? holds less?

Record your results! You can draw your object below and label it!

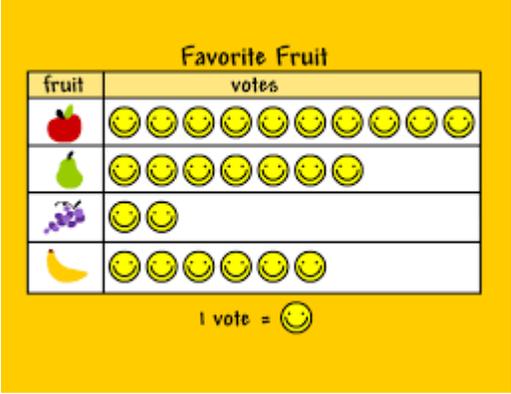
Long	Sho
er	rter

Heavier	Lighter
Bigger	Smaller

Statistics (Grade 2)

Watch the following video on pictographs: <https://www.tvokids.com/school-age/homework-zone-interstitials-gr-2-5/videos/pictographs>

Look at the picture graph below and answer the following questions.



1. How many people voted for apples?
2. How many people **in all** like bananas and pears?
3. How many more people chose apples than grapes as their favourite fruit?
4. What is the title of this pictograph?

Challenge: Create your own pictograph!

Friday, May 7

1. **Read:** (books from home or <https://www.raz-kids.com/>)
Grade One - Read for 20 minutes. Grade Two - Read for 30 minutes

2. Writing: Write the date. Write about some of the signs of Spring around your home and in your neighbourhood? What changes have you noticed? What is your favourite thing about Spring?

Word Study - sort the ot and ox words.

not got box hot spot sox shot fox lox pox lot pot

Use some of the ot and ox words to write a sentence (Grade One) two sentences (Grade Two).

3. Math :

Warm Up: Count backwards from 100.

Game: Gamebone(find numbers 0-100)

<https://www.primarygames.co.uk/pg2/dogbone/gamebone.html>