**Grade One/Two At Home Learning:  Week Three May 17-21**

Google Meet link for our daily meetings with Mrs. Robar from 10:00-11:00 is  [meet.google.com/fpu-rmhs-rkh](https://meet.google.com/fpu-rmhs-rkh?hs=122&authuser=0)

Mrs. Robar [crobar@gnspes.ca](mailto:crobar@gnspes.ca)   902-541-0112

Ms. Frellick [colleen.frellick@gnspes.ca](mailto:colleen.frellick@gnspes.ca)

Completed work: Please take a picture of completed work and email or text it to your teacher. If possible could you create a new email to send pictures of work.  When they are attached to group emails, they become a chain.  This becomes a little difficult to navigate when it gets really long. :)

\*There are Phys Ed and Music activities to be completed so that those teachers can assign marks for June report cards.Gym and Music assignments should be emailed to the Gym and Music teachers.

Here is the site to access Gym and Music Homework\*

[**http://besdistancelearning.weebly.com/**](http://besdistancelearning.weebly.com/)

\*\*\*Important for viewing on-line lessons at home\*\*\*

IF your teacher appears small on the screen while teaching, you can fix it! For example, if it’s hard to see the whiteboard or a poster on the wall behind the teacher.

1. On your screen, find the three dots that are above each other (like a tower). On my laptop, they are on the bottom right of the screen. They may be in a different location if you are using an ipad or different device. Click on the 3 dots.
2. Click “change layout”.
3. Click “spotlight” option. Whoever is speaking will appear big on the screen.
4. Change it back to view everyone/regular view by going back to the 3 dots and click “Tile” view.

HOPE THAT HELPS!!!

**Writing Expectations- Grade One should be working to write 5 or more sentences. Grade Two writing 8 or more sentences. Not all students are meeting this expectation yet, but should continue to word toward this goal.**

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| **Monday, May 17 1. Read:** ( <https://www.raz-kids.com/>) Flight Check  2. **Writing:** Read the following passage about Foxes.  I want you to write 3 (Grade1) or 5 (Grade 2) facts you have learned about this animal.  You may need to read the passage more than one time.  Remember you are not copying sentences right from the passage, but writing things you have learned in a sentence in your own words.  Your PURPOSE is to give me information.  **Error! Filename not specified.**  **3. Math:**  **Grade One:** Listen to The Big Number song **(**[**https://www.youtube.com/watch?v=e0dJWfQHF8Y**](https://www.youtube.com/watch?v=e0dJWfQHF8Y)**)**  **Say the number that comes next in these sets: (48, 49, 50, \_\_\_)  (32, 33, 34, \_\_\_)  (9, 10, 11, \_\_\_)  (66, 67, 68, \_\_\_, \_\_\_) (87, 88, 89,90, \_\_)  (16, 17, \_\_\_, 19, \_\_)**  **Representing Numbers -** Write the number 15 at the top of a piece of paper.  Now represent/show the number 15 in as many different ways as you can think of.  You can use pictures, numbers, ten frames, number sentences and words. Can you think of more than 10 ways?  **Grade Two: Look at the following Picture Graph and answer the questions.**  **Error! Filename not specified.** |
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| **Tuesday, May 18**  **1. Read:** Log into Read Works and complete the reading activity.  Have Fun  First: go to [www.readworks.org/student](http://www.readworks.org/student)  Next: Type in our class code.  AV33QF  Then: Click on your name.  After that: Type in the password.  1234  Finally: Read (or listen to) the passage and then answer the questions.  Read the following passages and decide if the author was trying to persuade you of something, inform you about a topic, or entertain you.  **Error! Filename not specified.**  2. **Writing:  Write a letter to Mrs. Robar.  Email it to her and she will write you back.  Your PURPOSE is to entertain me and give me information about yourself. :)**  **3. Math:**  **Grade One:**  **Think Big, Count on Small. Learning a strategy for solving adding/subtracting. When you add 1 to a number, it equals 1 more (or the number after).**  **Count on 1 song video:** [**https://www.youtube.com/watch?v=CCk0Zw-kXuI&disable\_polymer=true**](https://www.youtube.com/watch?v=CCk0Zw-kXuI&disable_polymer=true)  **5+1= \_\_\_\_     9+1= \_\_\_\_     1+4= \_\_\_\_     17+1= \_\_\_\_     1+19= \_\_\_\_**  **32+1= \_\_\_\_    1+12= \_\_\_\_   18+1= \_\_\_\_    1+69= \_\_\_\_     14+1= \_\_\_\_**  **When you subtract 1 from a number, it equals the 1 less (or the number before). Practice the following questions:**  **Subtract 1 video i**[**https://www.youtube.com/watch?v=6bIzLBnJuXw**](https://www.youtube.com/watch?v=6bIzLBnJuXw)  **14-1= \_\_\_\_     18-1= \_\_\_\_   5-1= \_\_\_\_     7-1= \_\_\_\_      19-1= \_\_\_\_**  **87-1= \_\_\_\_     15-1= \_\_\_\_   30-1= \_\_\_\_    4-1= \_\_\_\_      12-1= \_\_\_\_**  **(The Big Numbers are a Bonus to answer)**  **Grade Two:**  Below is a photo and a review of how the Grade Two students learned how to add two-digit by two-digit numbers.  Step 1: Add the Tens (red).  Step 2: Add the Ones (green).  Step 3: Add the 2 numbers together and print the sum (black).  \*Once students have a thorough understanding of these 3 steps and the addition strategies, they can do the above 3 steps in their heads mentally and then just tell the answer out loud.    Solve this problem using this new strategy.  Show your work with the lines, like above.  You can use red and green if it helps.                              26 +  53 = \_\_\_\_ |
| **Wednesday, May 19**  **1. Read: Go to your Raz-Kids account.**  **Read and look at non-fiction books.  How many of the Non-Fiction text features from the charts below can you find in your books?  Make a list of all the different text features you were able to find.**  **Error! Filename not specified.**    **2.** Writing:  Free Writing Day.  Today I want you to write in your “journal” (on paper) and tell me about what you are doing for fun, how you are feeling, something special you want to share, or anything you want.  Your PURPOSE is to entertain me.    **Nouns**:  Do the following activity. Write sentences with the correct number of nouns.  Underline each noun in your sentence.  Remember a noun is a person, a place, or a thing.  **3. Math:**  **Grade One**:  Warm up: 10 -  \_\_\_ =  9     \_\_\_\_ - 5 = 5      10 -  \_\_\_  = 3     \_\_\_\_ - 6 = 4  Fact Family practice:  A Fact Family is a set of four number sentences, 2 adding and 2 subtracting, that use the same three numbers.  We have done this in class.  Choose one of the following sets of numbers and, using those numbers, write 4 number sentences (two addition and two subtraction)  3, 4, 7               OR               6, 5, 11               OR               8, 7, 15  **Grade Two:**  Practice using your new strategy to solve the following problems.  Show your work.  You can use red and green to show the lines if it helps you.  There is also a 100 chart to help you. |
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| **Thursday, May 20**  Remember to email **Thursday work** to Ms. Frellick [colleen.frellick@gnspes.ca](mailto:colleen.frellick@gnspes.ca)  **PATHS KID of the Day:**  **The PATHS Kid can bring something to share at our Google Meet on Thursday.**  **1. Read and Respond:** books from home or <https://www.raz-kids.com/>   1. Grade One - Read for 20 minutes.  Grade Two - Read for 30 minutes 2. Answer the following reading response.   *Example: My favourite part of The Paper Bag Princess is when Princess Elizabeth realizes that she doesn’t want to marry Prince Robert because she realizes he is not very kind to her and he only cared about her looks and clothes.*   |  | | --- | | *My Goal: I can write my opinion* | | *Instructions: What’s your opinion of the best part of the story. Find and draw your favourite part of the story. Then write why that part is your favourite.* | | *Drawing:* | | *Writing: In my opinion, the best part of the book was...because….*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   **2. Word Study: CL Blends**   1. Watch the ‘cl’ blend video:  <https://www.youtube.com/watch?v=yrDffjZaMCs> 2. Complete the  worksheet   **3. Math - Grade 1 (Measurement), Grade 2 (Graphs)**  **Grade 1 (Measurement)**   1. **Play the following game -** Reordering objects: <https://www.education.com/game/reordering-objects/> 2. **Complete the worksheets below (Comparing Length and Height)**   **Grade 2: Pictographs**   1. **Watch the following mini math movie from scratch garden (8:12 minutes long)**   **[https://www.youtube.com/watch?v=zF\_dBk8EPDk](https://www.youtube.com/watch?v=zF_dBk8EPDk" \t "_blank)**   1. **Complete the pictograph worksheets below.**   **4. Student Well Being Challenge**  Write down 5 things you love about yourself on a sticky note. Put it on your mirror at home. |
| **Friday, May 21**  **1. Read:** Read the following passage about Life Cycles.  Then answer the questions about the passage.  **2. Writing:** Find the Fib:  Write two facts and one fib about life cycles.  Read them to someone at home and see if they can find your fib.  Your PURPOSE is to inform and to entertain, because you will give two facts and this is fun!    **Word Study** - Word Sort for ug and ut Words   |  |  | | --- | --- | | ug  words | ut  words | |  |  |   Sort the op and ock words and write them in a chart that looks like this.  bug   dug      shut  hug     strut   rut   jug   lug    put  mug    nut   jut   pug     hut    rug     gut   cut    slug    but    shrug   tug  **3. Math :Game**   Plus One Card Game   or    Minus  One Card Game**Error! Filename not specified.**  Materials:  deck of cards ( J Q K) removed.     Draw a quick gameboard as shown for each player.  Directions:  Each player uses a gameboard.  Place deck, face down in middle.  Take turns drawing cards to complete your board to make each number sentence correct.  First person to complete their  board ends the game.**Error! Filename not specified.**  The game can be played with a minus gameboard to practice   minus 1 as well. |