

Week 1 - Learning at Home

Grade 2/3 Sylvester

-Welcome everyone!

-Below you will find the work for Grade 2/3 and the upcoming week. Note that each school day, there is an hour of on-line learning with the teacher and an hour of follow-up work and activities. The on-line learning part is from 10-11:00 am each school day and the other hour may be done at your convenience.

- Children are expected to take part in learning at home and using the work packets that were prepared. I will refer to these as “learning bags”.

-Please make sure your child has a spot to work quietly for learning at home. They should have the following supplies ready for our Google Meets: a pencil, eraser and paper for our Google Meets. In addition, please have the items in the “learning bag” close by. We won’t use it every day, but they should have these supplies just to be prepared.

-You should be able to click on the same link every day to get on the Google Meet, as we set it up from 10-11:00 am.

Thank you in advance for your support. If you have any questions, please email me at:

Kelly Sylvester ksylvester@gnspe.ca

Monday, January 10, 2022

Please find all of the worksheets in your “January” duotang in your “Learning Bag”.

Reading:

1. Read the Morning Message. Find and circle the contractions, talking marks, and other words for “said”.

Math:

1. Watch the video about reading a calendar.

[Days, Weeks, Months, and Years](#)

Can you find when your birthday is in your calendar?

Grade 3: Watch this video about units of time: seconds, minutes, and hours. Think about what you can do in 1 second, 1 minute, and 1 hour.

[Units of Time](#)

2. Do the sheet, using the January calendar provided.

Writing:

1. In your journal, write about your *favorite holiday memory*.

Make sure you: write the **date** at the top of the page, add lots of **details**, use **capitals** at the beginning of your sentences and **periods** at the end, use your Word Wall card to check the spelling of your **No Excuse Words**.

Tuesday, January 11, 2022

Calendar:

1. Watch the video below to see how you read a yearly calendar.

[Days in the Months Song](#)

Read the “Months Poem”. **Circle** the *months* and **number words**. Do the next sheet. Use the yearly calendar to find out how many days are in each month.

Word Study:

1. A **contraction** is a short way to write two words, with the help of an apostrophe. For

example, the contraction for “I am” = “I’m”.

Watch the following video about contractions:

[Contractions! | English Grammar Practice | Scratch Garden](#)

2. Do the contraction sheet.

Math:

Grade 2: Watch the video on counting backwards by 1’s from 100.

[Count Backwards from 100 by 1's | Exercise and Count | Jack Hartmann Countdown From 100](#)

Complete the sheet.

Grade 3: Watch the video on skip counting forwards by 3’s to 100.

[Skip Counting by 3's on the 100's Chart](#)

Color the numbers on the 100 chart that you would say when skip counting by 3’s. What patterns do you notice?

Reading:

Read for 15 minutes with a book or on Raz-Kids. Hunt for ***contractions*** while you read

Wednesday, January 12, 2022

Calendar:

1. Watch the video below to see how you read a yearly calendar.

[Using a Calendar](#)

Grade 3: This video will review the units of time and their abbreviations for seconds, minutes, days, and hours.

[Units of Time for Kids](#)

2. Use your calendar to answer questions on the worksheets about “The Yearly Calendar”.

Math:

1. **Grade 2:** Watch the video on counting backwards by 1’s from 100.

[Count Down From 100 to 1 | Tiny Tunes](#)

Fill in the missing numbers on the sheets provided.

Grade 3: Watch the video on skip counting forwards by 3's to 100.

[Counting by 3s](#)

Complete the sheets.

Reading:

1. Read a book or on Raz-Kids for 15 minutes. Hunt for *talking marks* “ ” and different words for *said* .

Writing:

In your journal, write about people, animals, pets, places or things that you are grateful for and tell why you feel this way.

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- *I am grateful for _____
because _____.*
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Thursday, January 13, 2022

Reading:

1. Read for 20 minutes on Raz-Kids or with books. Choose a *fiction book* (A book that is not real.) Think about what your favorite part of the book was.

Writing:

Do the sheet “My Favorite Part”, drawing a picture and describing your favorite part of the book that you just read.

Math:

1. **Grade 2:** Watch the video on counting backwards by 1’s from 100.

[The Counting Down from 100 Song | Counting Songs | Scratch Garden](#)

Fill in the missing numbers on the sheets provided.

Grade 3: Watch the video on skip counting forwards by 3's to 100.

[Count by 3s Song](#)

Complete the sheets.

Mental Math:

1. Use the addition flashcards to practice “Doubles” to 20 and “Big Doubles”.

Watch the following video for practice:

[Doubles Addition Facts Song](#)

2. Complete the “Addition Doubles” sheet.

Friday, January 14, 2022

Reading:

1. Read for 15 minutes with books or on Raz-Kids. Search for *talking marks* in your story. “”

Word Study:

1. Complete the contraction sheets.
2. Find your spelling flashcard of contractions from your learning bag.

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- Sort the words in ABC order.
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- Write each word 3 times on your whiteboard.
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Math:

1. Find the 100 chart in your learning bag. Use it when trying to determine the pattern rule for increasing patterns and using the number line. Watch the following video about increasing patterns.

[Number Patterns - Identifying Missing Numbers](#)

2. Complete the following sheets.

Writing:

In your journal, write about the following prompt:

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- *Winter is the best season of all!*
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(Tell me why!)

Make sure you:

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- put the date at the top of the page, add lots of details, use capitals at the beginning of your sentences and periods at the end, use your Word Wall card to check the spelling.
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Art:

There is a baggie of clay. We will be making an *inukshuk* with this. Research *“What is an inukshuk?”*