

Grade 2 - Week 9

Hi everyone!

We are so very sad that this Friday, June 5 is the last day for Learning at Home. Since this Friday will be your last day of school, we will hold your LAST GOOGLE MEET on this day!!!! We are going to be having a Fancy Feast theme for our last Google Meet as an end of the year celebration! You can dress fancy or choose to come in your pajamas! Everyone should get ready with:

- your choice - fancy clothes or pajamas
- a blanket or towel to spread on your floor at home to sit on for an indoor virtual picnic
- a favourite stuffy
- a special treat and drink that you enjoy for a snack

An email invitation will soon be sent out for your Fancy Feast picnic.

The dates and times for each picnic are as follows:

Ms. Hynes - Thursday, June 4 at 11:00 am

Mrs. Sylvester- Friday, June 5 at 10:30 am

Mrs. Conklin- Friday, June 5 at 1:00 pm

Grade 2 teachers are available Mon-Fri from 10-12 at:

Mrs. Sylvester ksylvester@gnspe.ca

Ms. Hynes ahynes@gnspe.ca

Mrs. Conklin pconklin@gnspe.ca

We miss you all so much! Have a safe and wonderful summer!

Grade 2 Teachers

PS Please note that both Raz-Kids and Squiggle Park are available to use until mid-November.

Grade 2 - Week 9

Monday, June 1, 2020

Joke of the Week:

What falls in winter but never gets hurt?

Answer:

Snow!

Reading:

Read for 15 minutes. You may read a book from home or use Raz-Kids. When you finish your book, tell someone what your favourite part of the story was and why you liked that part the best.

Word Study:

What is a NOUN?

1. Watch Jack Hartman sing about people, places, and things!

[What is a Noun? | Parts of Speech Song | Jack Hartmann](#)

What is a **NOUN**?

A noun can be a...

person



place



thing



2. Complete NOUN SORT below, or copy the chart on your own paper.

Name: _____ Date: _____

Sort the Nouns!

Directions: a noun can be a person, place, or thing. Write the nouns below in the correct category.

car	kitchen	beach
school	pen	grandma
couch	teacher	box
library	boy	doctor
girl	store	flower

Person	Place	Thing

Math:

1. This week we are going to learn about repeating patterns. **Repeating patterns** are patterns that have the same shapes, numbers, or words repeated over again. The part that repeats over and over again is called the **core**. The objects that make up the pattern are called the **elements**. We can name patterns by describing them using shapes, colors, letters, or numbers. Watch the video below to review repeating patterns.

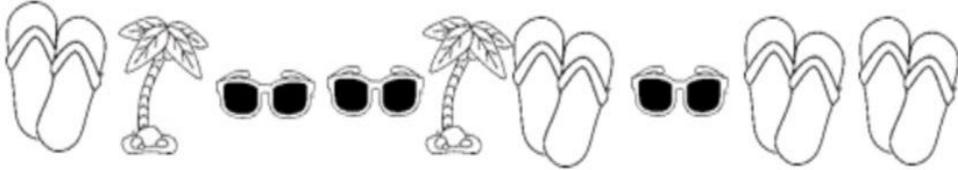
[Patterns Grade 2](#)

[Pattern Core 2 \(repeating patterns\)](#)

2. Look at the sheet below. Tell out loud (yes or no) whether or not each question is a pattern.

Is It A Pattern?

Does each line make a pattern? Circle yes or no.



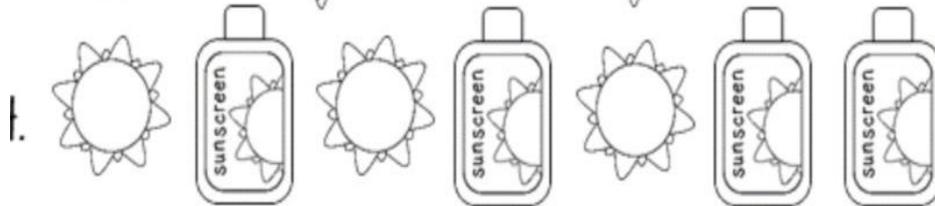
Yes No



Yes No



Yes No



Yes No



Yes No



Yes No



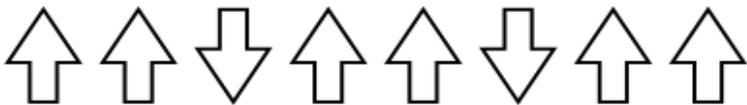
Yes No

3. Complete the following sheet. Extend the pattern and circle the core in each repeating pattern.

Name: _____

Repeating Patterns

Look at the shapes in each row. Circle the shape that would come next in the pattern.



Super Teacher Worksheets - www.superteacherworksheets.com

Well-Being:

Choose something from the Well-Being or Physical Education section of the BES site:

www.besdistancelearning.weebly.com

Tuesday, June 2, 2020

Reading:

Read for 15 minutes. You may read a book from home or use Raz-Kids. When you finish your book, tell someone what your favourite part of the story was and why you liked that part the best.

Word Study:

1. Using NOUNS in sentences. Watch Jack Hartman rap about NOUNS and using them in sentences.

[The Noun Rap](#) | [Parts of Speech Song](#) | [Jack Hartmann types of nouns](#)

2. Using nouns in sentences:

Name: _____ Date: _____

Sentences with Nouns

Directions: write a sentence with the given number of nouns.

2 nouns: _____

4 nouns: _____

6 nouns: _____



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Math:

1. Repeating patterns can be described in different ways by color, shape, number, size, thickness, or position. These are called **attributes**. Watch the following video to review pattern attributes: [Attribute Patterning](#)
2. Complete the following sheet. For each question, circle the core, provide the letter code, and tell what kind of attributes are shown.

Name: _____

Repeating Patterns	
Look at the patterns in each row. Fill in the blanks by drawing the shapes that continue the pattern.	
a. □ ○ ○ □ □ ○ □ ○ ○ □ _____	
b. ↑ ↑ ↓ ↓ ↑ ↓ ↑ ↓ ↑ ↑ ↓ ↓ ↑ ↓ _____	
c. ABACADAEAF _____	
d. ◇ ○ ◇ ◇ ○ ○ ○ ◇ ◇ ◇ _____	
e. 1 2 3 3 2 1 1 2 3 3 2 _____	

Super Teacher Worksheets - www.superteacherworksheets.com

Well-Being: Choose something from the Well-Being or Physical Education section of the BES site:

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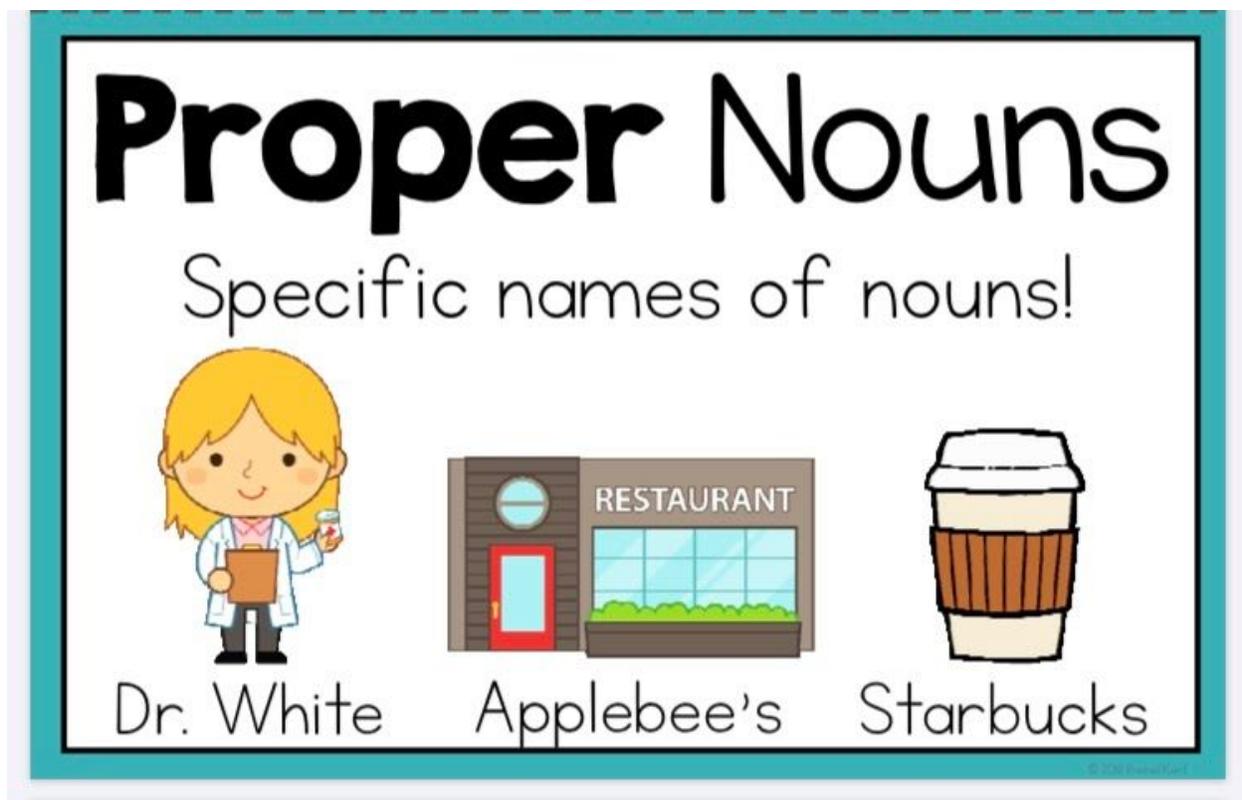
Wednesday, June 3, 2020

Reading:

Read for 15 minutes. You may read a book from home or use Raz-Kids. When you finish your book, tell someone what your favourite part of the story was and why you liked that part the best.

Word Study:

1. Proper Nouns - Learn how to use proper nouns, and the secret to write them (capitalize!)



2. Sing along with Grammaropolis to learn the difference between common and proper nouns.

[Noun Song from Grammaropolis - "Noun Town"](#)

3. Go on a NOUN HUNT. Try and find COMMON and PROPER NOUNS around your house. Fill out the page or copy the chart on paper.

Name: _____

Noun Hunt!

Look in ~~your~~ books for each type of noun. List at least 3 in each box!



Common Nouns

person - - -	place - - -
thing - - -	animal - - -

Proper Nouns

person - - -	place - - -
thing - - -	animal - - -



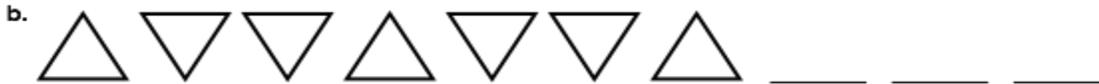
Math:

1. Finish each pattern below.

Name: _____

Repeating Patterns

Look at the patterns in each row. Fill in the blanks by drawing the shapes that continue the pattern.



2. What is missing in the below patterns. Tell your answers out loud.

Name: _____

What Shape Comes Next?

Look at each pattern below and draw the missing picture.

Copyright: www.myteachingstation.com Early Childhood Educational Resources Teaching Station

Well-Being:

Choose something from the Well-Being or Physical Education section of the BES site:

www.besdistancelearning.weebly.ca

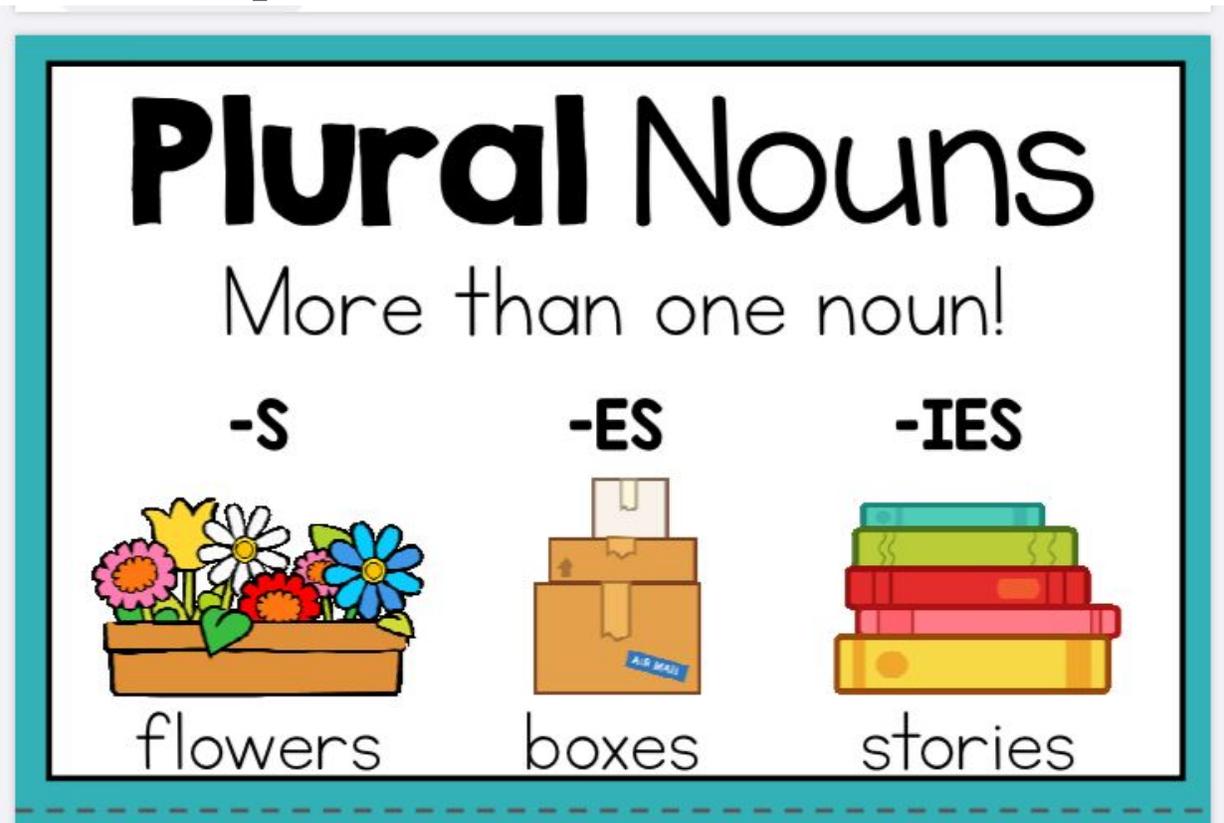
Thursday, June 4, 2020

Reading:

Read for 15 minutes. You may read a book from home or use Raz-Kids. When you finish your book, tell someone what your favourite part of the story was and why you liked that part the best.

Word Study:

Plural Nouns - Learn 3 ways to change singular nouns into plural nouns.



1. Watch the video to help you decide which ending to place on a singular noun to make it plural.

[Singular and Plural Nouns for Kids](#)

2. Go on a hunt for PLURAL NOUNS using a colored pencil or your finger.

Name: _____ Date: _____

Plural Noun Maze!

Directions: find the plural nouns in the maze to reach the finish!

Start!

cups	bike	tree	clock	uncle	carpet
buses	beaches	pillow	fence	bird	grass
house	spoons	games	phones	doors	dessert
sun	store	cloud	bug	kids	burger
mailbox	rug	soup	tape	shirts	star
aunt	pumpkin	pen	classes	boxes	bear
marker	bedroom	moon	dishes	window	desk
folder	cousin	ruler	frogs	boots	lights

Finish!

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Math:

1. A growing pattern is a pattern that gets bigger with each new picture. Watch the following video to review growing patterns:

[ACMNA018 Growing patterns](#)

2. Complete the following sheets:

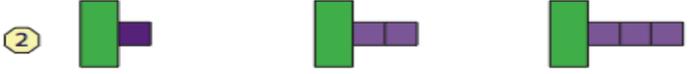
Name : _____

Score : _____

Growing & Repeating Pattern Sheet 1

Draw the picture that comes next in each pattern.

①  _____

②  _____

③  _____

④  _____

⑤  _____

Name : _____

Score : _____

Growing Pattern

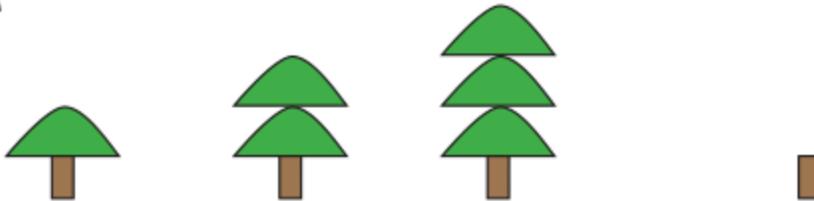
Type 1: S1

Draw the picture that comes next in each growing pattern.

1



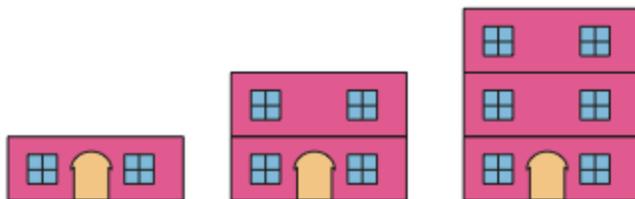
2



3



4



Well-Being:

Choose something from the Well-Being or Physical Education section of the BES site:

www.besdistancelearning.weebly.com

Friday, June 5, 2020

Reading:

Read for 15 minutes. You may read a book from home or use Raz-Kids. When you finish your book, tell someone what your favourite part of the story was and why you liked that part the best.

Word Study:

Great work studying nouns this week! Your final challenge is to find a noun (common, proper or plural) for each letter of the alphabet. You can use the sheet provided below or make a list yourself.

Please send a picture of this to your teacher!

Name: _____ Date: _____

A-Z Nouns

Directions: write a noun that begins with each letter of the alphabet.

A: _____

N: _____

B: _____

O: _____

C: _____

P: _____

D: _____

Q: _____

E: _____

R: _____

F: _____

S: _____

G: _____

T: _____

H: _____

U: _____

I: _____

V: _____

J: _____

W: _____

K: _____

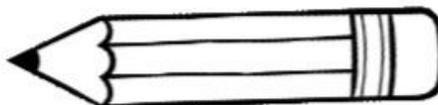
X: _____

L: _____

Y: _____

M: _____

Z: _____



Math:

1. Today we are going to compare repeating patterns.

Watch this video:

[Kindergarten Lesson: Shape Patterns](#)

On the first slide of the video, three repeating patterns are shown.

How are the first two repeating patterns the same?

- The first two repeating patterns have a core of AB and use shapes as their attributes.

How are the first two repeating patterns different?

- The two repeating patterns are different by the color attribute. The first repeating pattern uses green and blue colors. The second repeating pattern uses yellow only.

2. On a piece of paper...

-draw a repeating pattern. Make sure it repeats the core at least 3 times. Colour your pattern.

-draw a different repeating pattern below this and repeat the core 3 times. Colour your pattern.

-using the attributes like shape, size, colour and the core,

write one way that the two patterns are the same and

write one way that the two patterns are different.

-Circle the core and provide the letter code for each pattern.

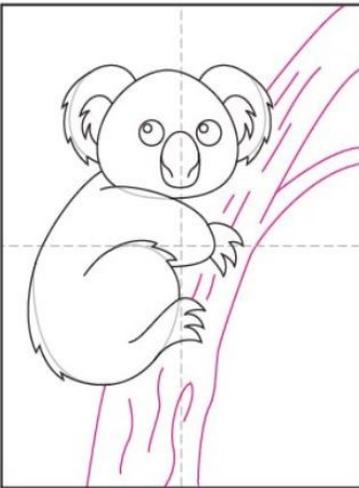
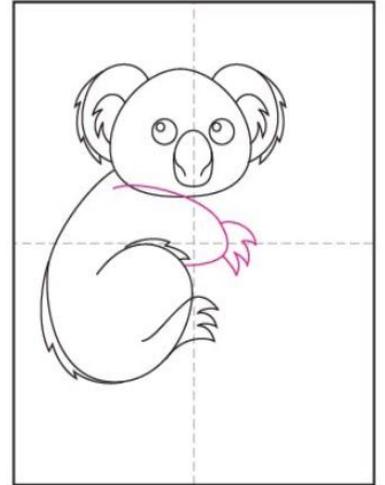
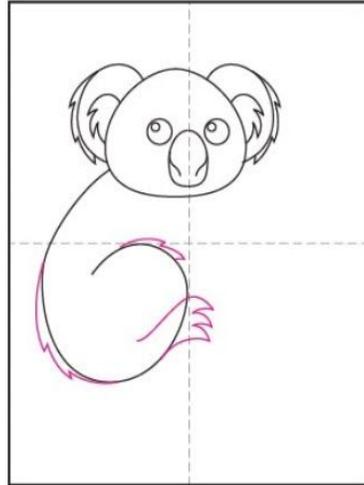
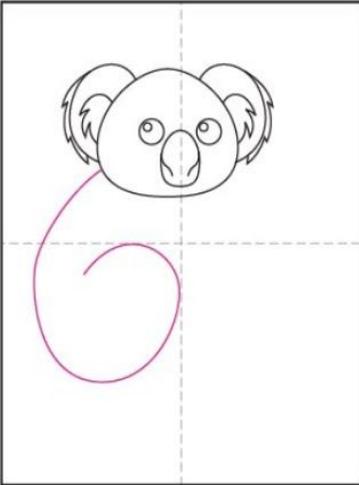
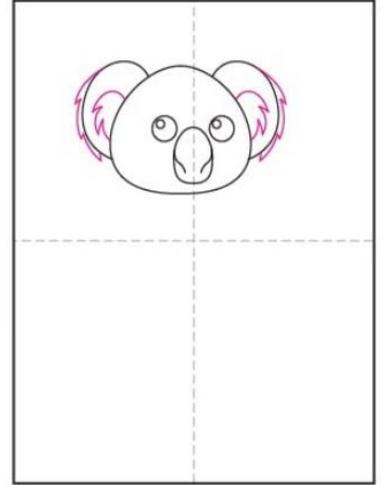
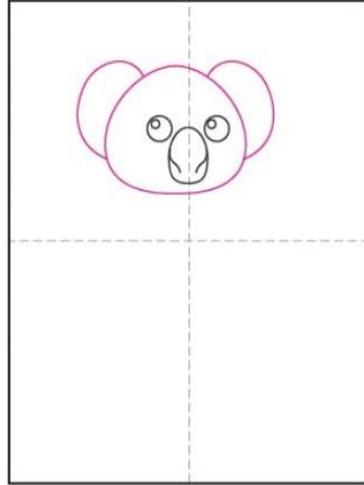
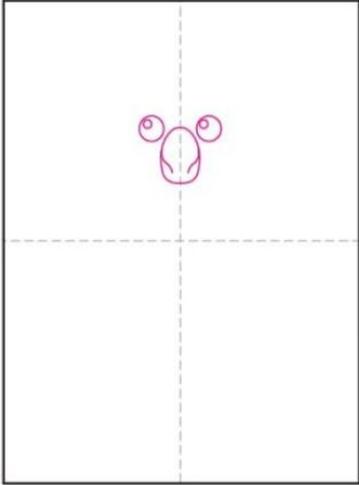
Take a photo of this Math and email it to your teacher.

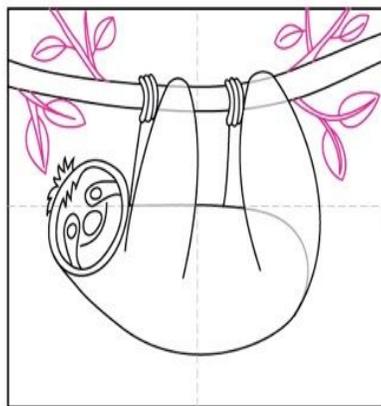
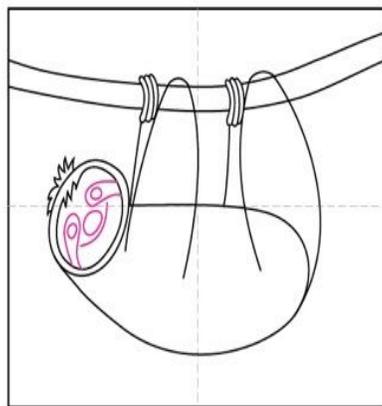
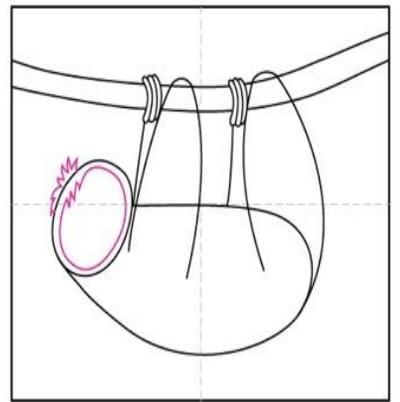
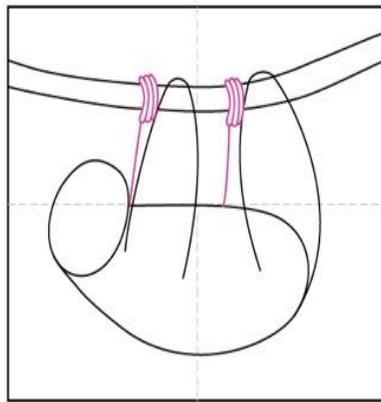
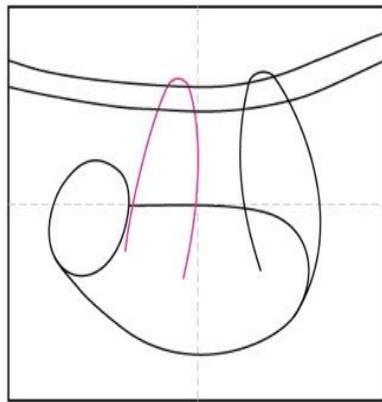
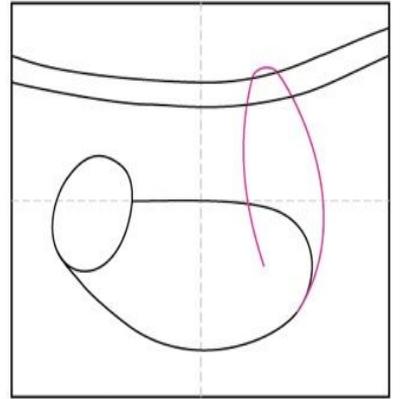
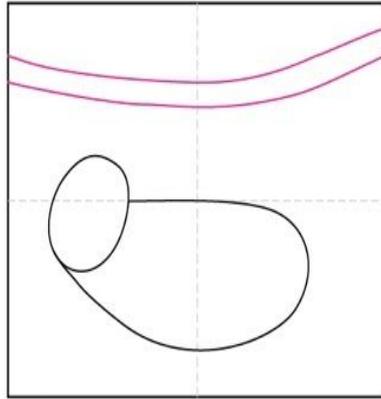
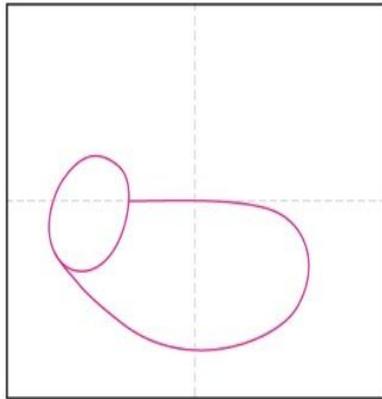
Well-Being:

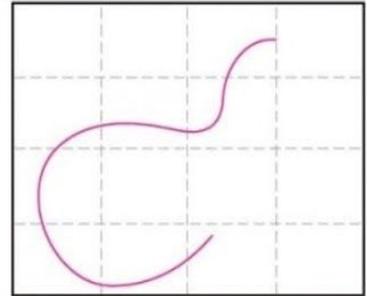
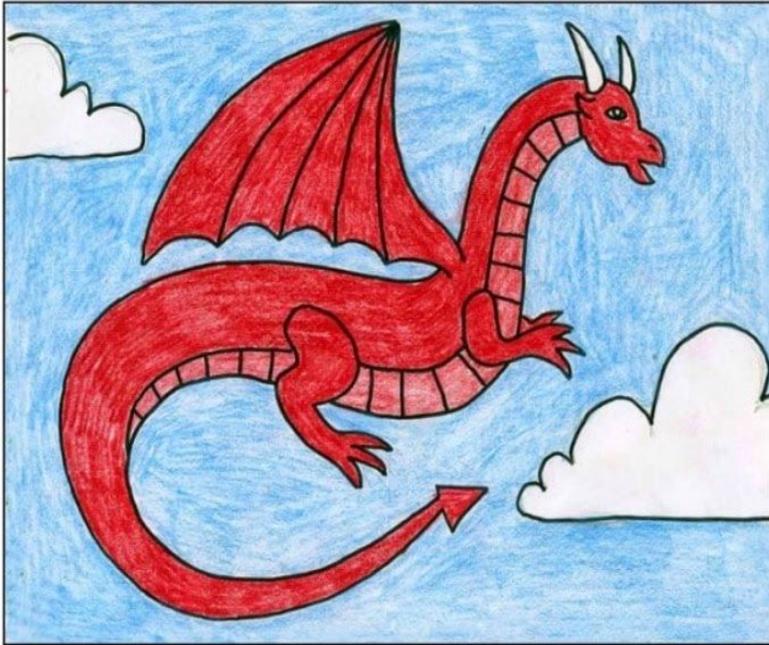
Choose something from the Well-Being or Physical Education section of the BES site:

www.besdistancelearning.weebly.com

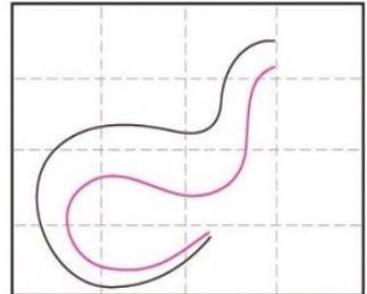
Step by Step Drawings below for koala bear, sloth, dragon and llama:



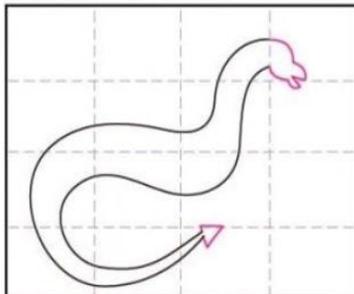




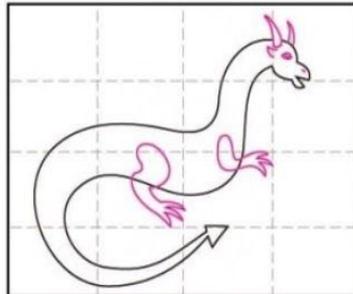
1. Make guide lines. Draw a curvy line.



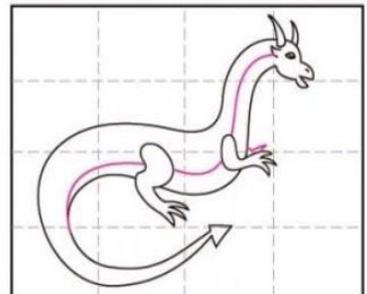
2. Add a curvy line inside it.



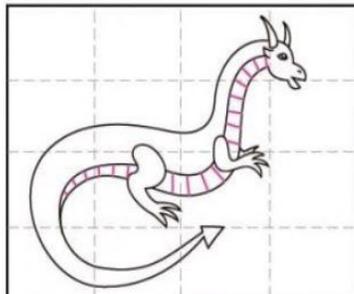
3. Draw the head and end of tail.



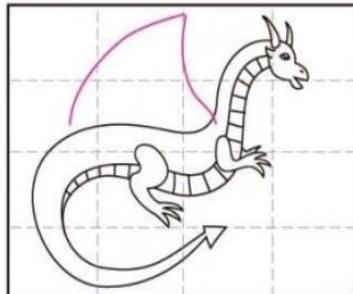
4. Finish the head. Add arm and leg.



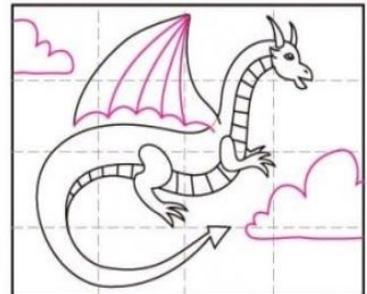
5. Draw the inside belly line and back arm.



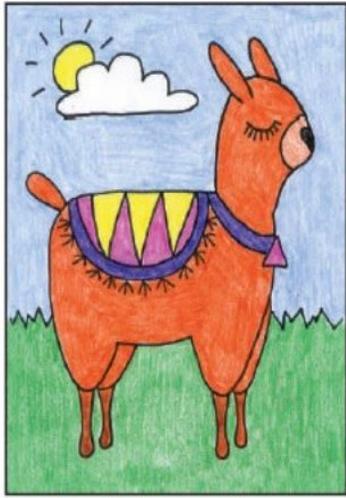
6. Add the lines to belly.



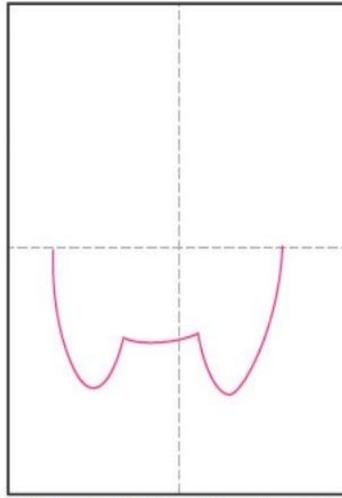
7. Draw the outside of the wing.



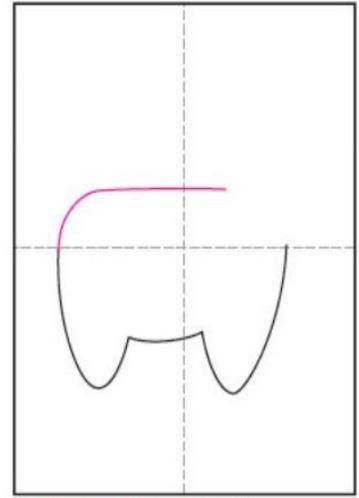
8. Finish the wing, erase line, add clouds.



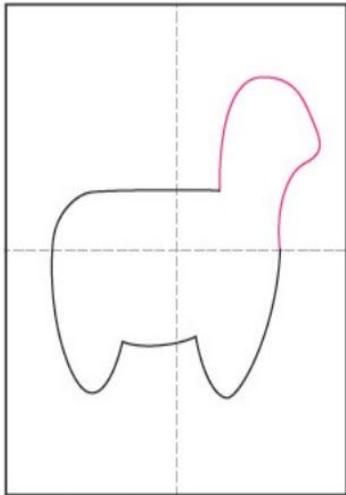
Supplies: Marker, crayon



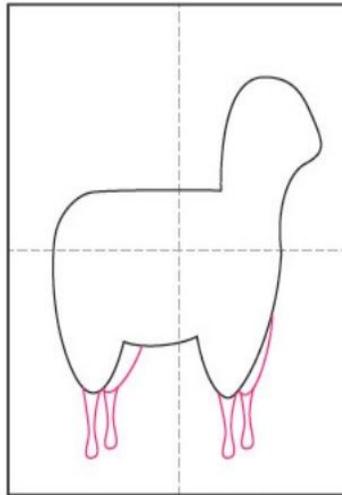
1. Make guide lines. Start lower body.



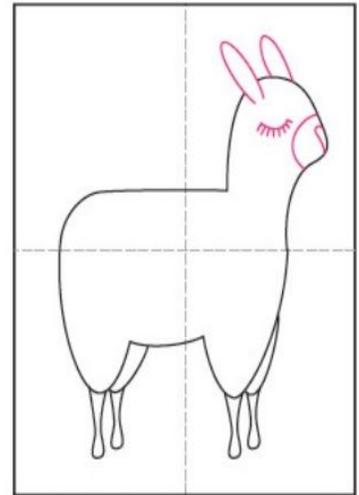
2. Continue top of back.



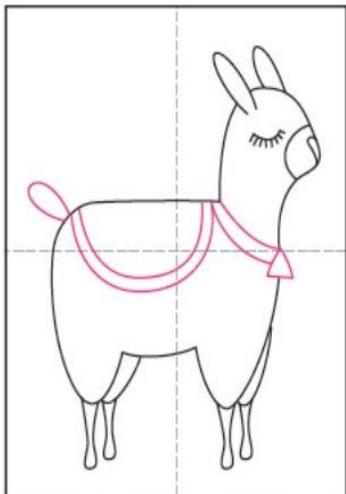
3. Add head shape.



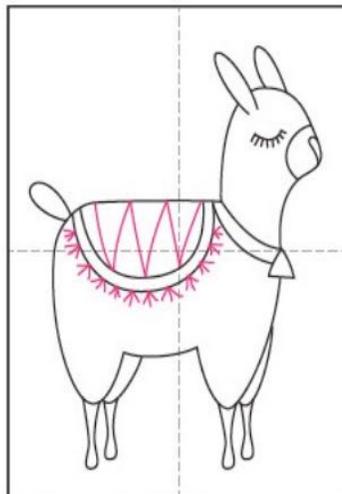
4. Add back legs and feet.



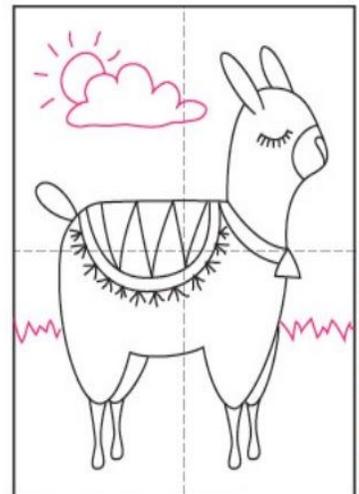
5. Draw ears and face features.



6. Add tail, blanket and collar.



7. Decorate blanket.



8. Draw horizon and sky.

[Here is a list of important Need To Know words, as requested by a few parents.](#)

Grade Primary No Excuse Words:

a	at	I	is	like	my	the
and	go	In	it	love	see	to

Grade One No Excuse Words:

all	as	can	got	look	of	she	took	went
am	be	day	had	me	on	so	up	will
an	big	do	he	no	or	they	was	with
are	book	fun	his	not	play	today	we	you

Grade Two No Excuse Words and High Frequency Words:

about	because	come	get	him	just	of	said	than
after	before	dad	going	how	little	one	saw	that
also	but	did	has	I'm	man	our	some	them
ask	by	don't	have	if	make	out	take	then
away	came	for	her	into	mom	over	tell	there
back	can't	from	here	it's	now	put	their	this
two	us	very	want	what	when	where	who	why
were	will	would	yes	your				

