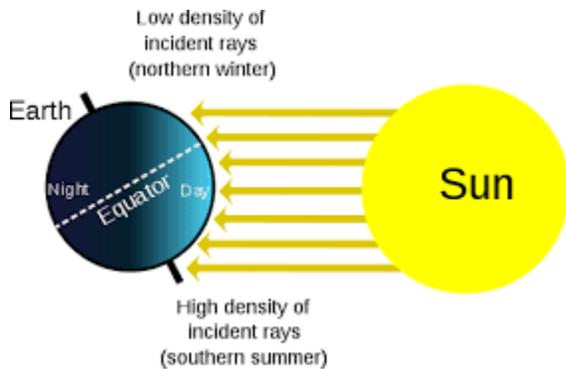


Hello BES Primary and Grade 1. Wow the weather is getting really warm and we have a lot of daylight. Did you know that we have seasons because the earth is tilted. The section of earth where Bridgewater lies is now tilted towards the sun. Do you know what day the earth is most tilted toward the sun?



We are going on a nature scavenger hunt. Each item will be assigned points. The harder to find the item, the greater the points. How many points can you get? You need to turn on those brains. Family help is encouraged. A reminder to “leave no trace” while interacting meaningfully with a natural area. Leave things where they are. We must demonstrate appropriate care for the things we find in nature.

Find something red in nature 1 point.

Find something round in nature 1 point.

Find something bigger than you in nature 1 point

Find something that doesn't belong in nature 1 point.

Find a feather in nature 1 point.

Find a sign of a animal. 2 points.

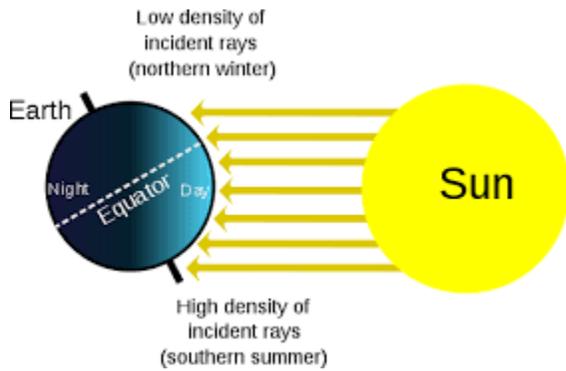
Find something that is older than your parent. 2 points

Find something that has two textures ie rough/smooth: soft/hard. 2 points

Total points _____

Have a wonderful summer!

Hello BES Grade 2 and 3. Wow, the weather is getting very warm and we are getting many hours of daylight. Did you know that we have seasons because the earth is tilted. The section of earth where Bridgewater lies is now tilted towards the sun. What day is Bridgewater most tilted toward the sun? What day is Bridgewater most tilted away from the sun?



We are going on a nature scavenger hunt. Each item will be assigned points. The harder to find the item, the greater the points. How many points can you acquire? You need to turn on those brains. Family help is encouraged. A reminder to “leave no trace” while interacting meaningfully with a natural area. Leave things where they are. We must demonstrate appropriate care for the things we find in nature.

Find something that is both red and green in nature 1 point.

Find something round and bigger than your hand in nature 1 point.

Find something bigger than you in nature 1 point

Find something that doesn't belong in nature 1 point.

Find a feather in nature 1 point.

Find a sign of a animal. 2 points.

Find something that is older than your oldest living relative. 2 points

Find something that has two textures ie rough/smooth: soft/hard. 2 points

Find something purple. 2 points

Find something square. 2 points

Find something _____ (make your own). 2 points.

Find something _____ (make your own). 2 points Total points _____

HAVE A GREAT SUMMER WITH MANY ADVENTURES!

Grade 4

This week we have two activities. You may choose to do either one or both. I wish you a safe, active, happy summer! Best wishes next year at your new school!

Activity #1

The ABC Bicycle Safety Check

Remember that safety is your biggest concern when you are doing any activity. This safety checklist will provide you with some of the key things to check before going out to cycle.

“A” IS FOR AIR – CHECKING YOUR TIRES.

Tires are inflated, spokes are not broken or missing, the treads on my tires are in good condition all nuts, bolts, and screws are tight.

“B” IS FOR BRAKES - CHECKING YOUR BRAKES.

The brake levers are not bent. The brake levers are easy to reach and pull and engage the brake on the rim firmly without touching or coming too close to the handlebar grips. The brake pads are not rubbing against the rims or disc. The brake pads are not worn. The cables are free of rust and/or wear. When I push my front and back brakes (one at a time), the wheel stops and I cannot push my bicycle.

“C” IS FOR CHAIN AND CRANK – CHECKING THE PARTS THAT MAKE MY BIKE GO

The chain is properly lubricated and free of rust and excess dirt. The derailleurs are shifting with precision and in correct positions. The pedals are not loose.

Activity #2

We are going on a nature scavenger hunt. Each item will be assigned points. The harder to find the item, the greater the points. How many points can you acquire? You need to turn on those brains. Family help is encouraged. A reminder to “leave no trace” while interacting meaningfully with a natural area. Leave things where they are. We must demonstrate appropriate care for the things we find in nature.

Find something that is both red and green in nature 1 point.

Find something round and bigger than your hand in nature 1 point.

Find something bigger than you in nature 1 point

Find something that doesn't belong in nature 1 point.

Find a feather in nature 1 point.

Find a sign of a animal. 2 points.

Find something that is older than your oldest living relative. 2 points

Find something that has two textures ie rough/smooth: soft/hard. 2 points

Find something purple. 2 points

Find something square. 2 points

Find something _____ (make your own). 2 points.

Find something _____ (make your own). 2 points

Total points _____