June 1st – 5th 3 Wamboldt

Language Arts
Reading
1) Remember Epic is only free until the end of June so enjoy it while you can, and many of you definitely have! Excellent! **2) Read through The Year is 2060 (via email) and complete template to organize characters for story.**
Writing
1) Countdown to Summer **2) Complete paragraphs and ending of The Year is 2060.**
Class Newsletter **Just a reminder to send in pictures for newsletter—at home activities during isolation period, outdoor activities, completing home lessons, etc. Don't forget to add a message so that classmates can also read how you are doing!**
Math
Fractions, multiplication, and division **Similar to last week but with different numbers and pictures, try to complete independently but certainly read any of the tips as you go along or if you need to look back at last week's support sheet. Just a bit of reinforcement for these concepts as we close down the math year!**

COUNTDOWN TO SUMMER

List 5 things that you want to do this summer: (Do you like my "Grilled Cheese" font?)

1. _____
2. _____
3. _____
4. _____
5. _____

List 4 foods that remind you of summer:

1. _____ 2. _____
3. _____ 4. _____

List 3 adjectives that would describe the perfect summer:

1. _____ 2. _____ 3. _____

List 2 summer jobs that would be interesting to do when you are a teenager:

1. _____ 2. _____

What is 1 important tip or piece of advice that you would give your classmates to have a safe summer? (Think about different activities that children do in summer.)

1. _____

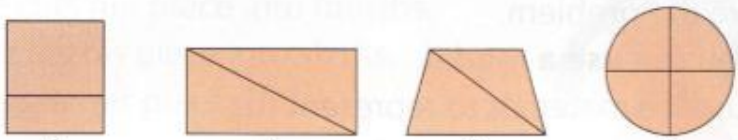
_____

Math Fractions

1.

Sort the pictures into 2 sets, those that show equal parts and those that do not. Use the letters to record your sorting.

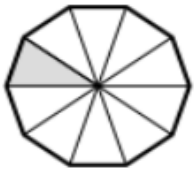
Equal Parts	Not Equal Parts



Fractions of a whole

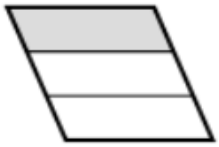
2. What fraction of the shape is shaded? What fraction is not shaded?

a)



_____ _____

b)



_____ _____

c)

_____ _____

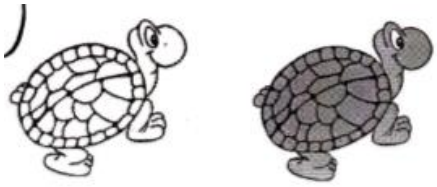
Fractions of a set

3. Name or circle the fraction that shows what part of each set is shaded.

a)

$\frac{2}{5}$ $\frac{1}{5}$ $\frac{3}{5}$

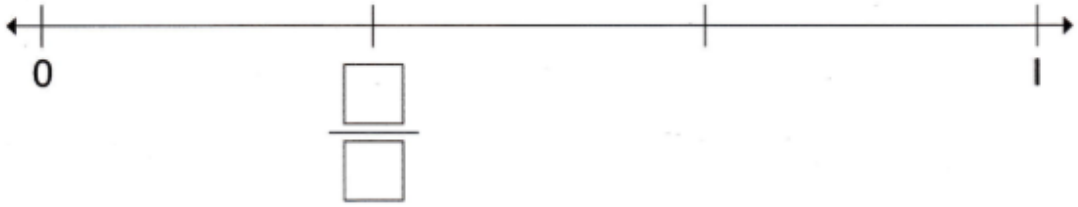
b)



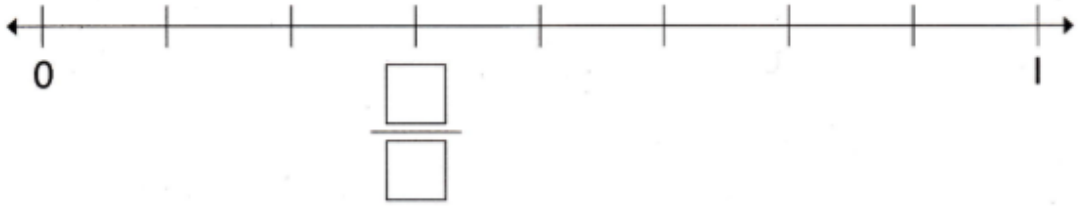
$\frac{3}{2}$ $\frac{1}{2}$ $\frac{1}{3}$

Fractions on a number line

4. a)

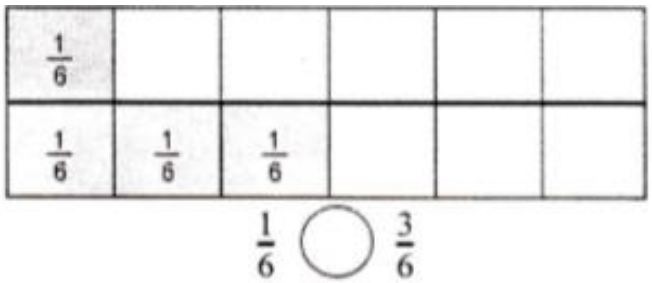


b)

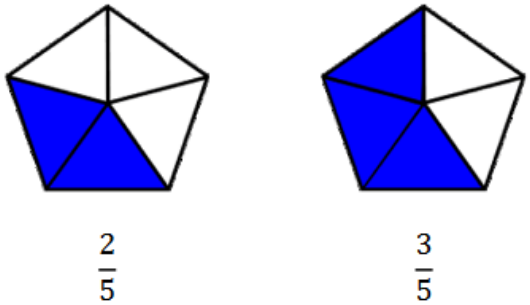


Comparing fractions

5. a)



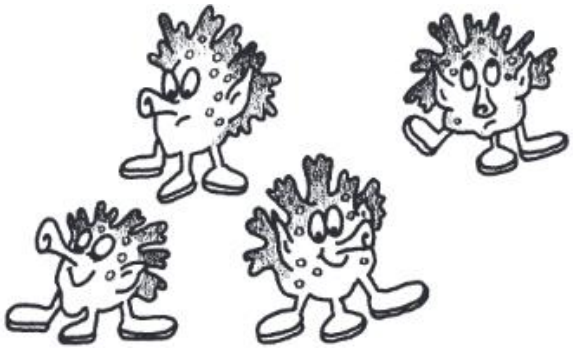
b)



Math Multiplication

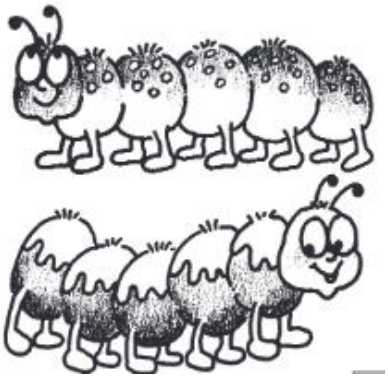
Meaning of multiplication grouping

1. a) How many feet?



_____ x _____ = _____

b) How many feet?



_____ x _____ = _____

Meaning of multiplication repeated addition

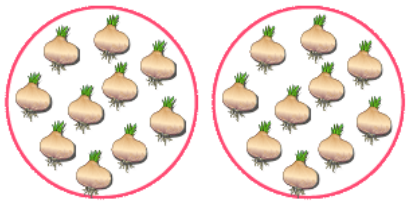
2. Write addition and multiplication equation:

a)

_____

____ x ____ = ____

b)



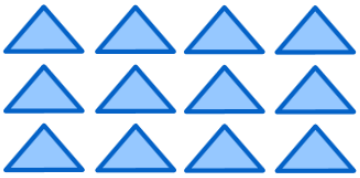
_____

____ x ____ = ____

Meaning of multiplication arrays

3. Write multiplication equation:

a)



____ x ____ = ____

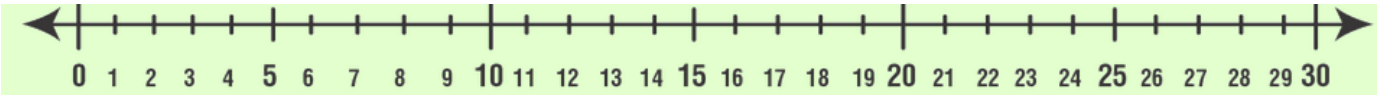
b)

____ x ____ = ____

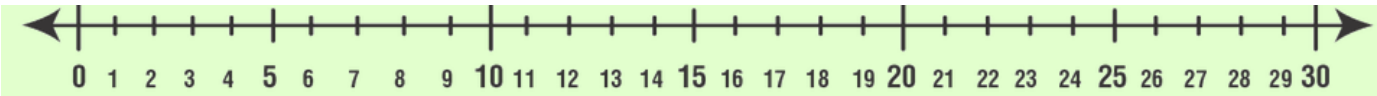
Meaning of multiplication number line

4. Show the equation on the number line: (remember x means jumps of)

a) 2 x 10



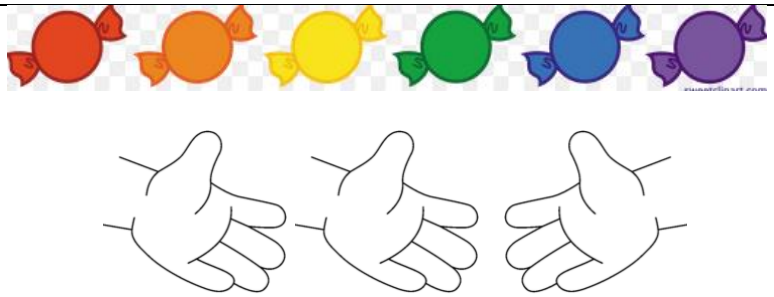
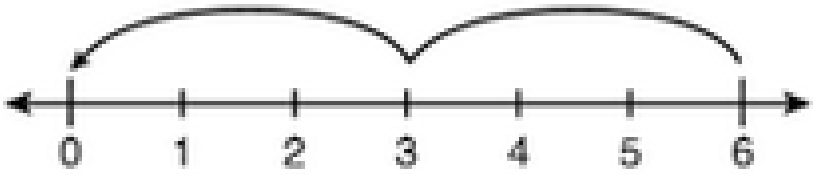
b) 4 x 2



5. Chase, Stella, Damien, and Layne each carried 3 soccer balls to the turf. How many did they carry in all? Write a multiplication equation:

6. a) 0 x 1 =	b) 1 x 1 =	c) 2 x 8 =
d) 5 x 5 =	e) 3 x 3 =	f) 5 x 4 =

Math Division

1. Write a division equation: _____ ÷ _____ = _____ (Remember to start with the total number of things.)	
2. Write division equation: (sharing) _____ ÷ _____ = _____	 How many candies will each hand get?
3. Write division equation: (grouping) _____ ÷ _____ = _____	4 seeds are going in each plant pot:  How many plant pots will be needed?
4. Write a division equation: _____ ÷ _____ = _____ Think: Where did you start? How far did you jump each time? Finally, how many times did you jump?	
5. Relating Multiplication	Complete fact family for:

and Division <u>Fact Family</u> 2 x 5 = 10 5 x 2 = 10 10 ÷ 2 = 5 10 ÷ 5 = 2	4 x 3 = ___ ___ x ___ = ___ ___ ÷ ___ = ___ ___ ÷ ___ = ___

6. At snack time, Izabella was full and didn't want any more strawberries. She decided to give the last 15 berries to Brody, Damien, Alexander, Daniel, and Michael. How many will each classmate get?
Write the division equation.

7. Think: How many 2's in 14? a) 14 ÷ 2 = _____ b) 12 ÷ 3 = _____ Think: How many 3's in 9? c) $3\overline{)9}$ d) $2\overline{)4}$	Think: How many 1's in 3? e) 3 ÷ 1 = _____ f) 8 ÷ 2 = _____ Think: How many 2's in 20? g) $2\overline{)20}$ h) $3\overline{)3}$